

Kingdom of God Training Seminar

Session One

Secret of Success

Remember the vine. Drink daily from the Living Waters in Jesus and be surrendered to our Father's will in all aspects of your life.

God's Plan

God's plan: to gather together in one all things in Christ under His rule and reign. **Ephesians 1:9-10**
God knew Abraham so that he would teach the children. **Genesis 18:19** Jesus gave His authority to His disciples so they would go 'make disciples'. **Matthew 28:18-20** God's strategy is in the children. Discipleship starts with knowing God and knowing those you are ministering to.

Learn > Know > Share > Serve > Learn > Know > Share > Serve

Learning Styles

What are the three ways of learning?

1 _____ 2 _____ 3 _____

Which way of learning do most people learn best from?

Ways to Engage Children

How do we include children in the learning?

1 _____ 2 _____

3 _____ 4 _____

5 _____ 6 _____

7 _____ 8 _____

9 _____ 10 _____

11 _____ 12 _____

13 _____ 14 _____

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Day Two

What is the one thing that God has been showing you from the last session?

The One Teaching Point

Choose one teaching point about God that you would want to teach?

Which stage of development would understand that teaching point?

What is a Bible story that would teach that one teaching point?

Elements of a Lesson Creative Storytelling

7 Steps To Creative Storytelling

Step 1 _____

Step 2 _____

Step 3 _____

Step 4 _____

Step 5 _____

Step 6 _____

Step 7 _____

Daniel 3 Storytelling Worksheet

Step 1 What is one teaching point about God you can teach from this story?

Step 2 Who are the people in the story? _____

Step 3 What does each person do in the story?

Step 4 What is a practical application that teaches the one teaching point from this story?

Step 5 Through whose eyes will you tell the story? _____

Step 6a What are the main action moments in the story?

Step 6b What is one relationship that helps tell the one teaching point of the story?

Step 7a Write a short introduction from the viewpoint of the character you have chosen.

Step 7b Write the main action of the story that teaches the one teaching point.

Step 7c Write a short conclusion that teaches the one teaching point and includes a life application.

Group Discussion

How do we engage the children in the storytelling?

Practical 'Ring of Fire'

Group Creative Storytelling Workshop

What is your scripture reference? _____

What is your one teaching point? _____

What stages of development would understand this teaching point?

Who are the people in the story? _____

Summarise what each person does in the story

What is a practical application that teaches the one teaching point from this story?

Through whose eyes will you tell the story? _____

The Good News Storybook Project

The Good News Storybook Project empowers children to participate in the transformation process of their community through interactive workshops, self-discovery, creative expression and the truth of the Gospel.

Billions of children come to know Jesus through The Good News Storybooks and The Good News Storybook Program.

Pastors, evangelists, teachers, parents and volunteers are empowered to share the Good News using The Good News Storybooks along with culturally appropriate and effective learning methods from the lessons in The Good News Storybook Program Manual.

Lesson 1 Group Practical Notes

Group Participation Techniques

Numbers Game Notes

The Ten Seeds

This technique gives everyone an equal voice. It develops working in a group skills, and reveals much about ourselves and gives us a better understanding of each other. How we see ourselves is often a result of how other people treat us.

What did you learn about yourself from this practical?

What did you learn about others from this practical?

What are some practical ways to help those who see themselves as of no value, to see themselves through the eyes of God as highly valued?

What are some other questions you can use this practical to help the children and their families see themselves through the eyes of Jesus?

Four Cards

This technique gives each person the opportunity to express themselves in a safe environment.

What do the four cards represent?

1 _____ 2 _____

3 _____ 4 _____

How can you use these techniques in the ministry God has called you to?

Different Stages of Development

What could you teach about God to those in stage 1 of development, that they will understand?

What could you teach about God to those in stage 2 of development, that they will understand?

What could you teach about God to those in stage 3 of development, that they will understand?

What could you teach about God to those in stage 4 of development that they will understand?

Things to Include in Each Lesson

All people learn best by using one teaching point.

All people learn best by repetition, repetition, repetition.

What are some things to include in a lesson?

One Teaching Point

Read **Mark 4:35-41** What is the teaching point you can teach from this Bible story?

What stage of development would understand this teaching point? _____

Read **Luke 15:11-32** What is the teaching point you can teach from this Bible story?

What stage of development would understand this teaching point? _____

Read **Luke 8:40-56** What is the teaching point you can teach from this Bible story?

What stage of development would understand this teaching point? _____

Read **Luke 9:10-17** What is the teaching point you can teach from this Bible story?

What stage of development would understand this teaching point? _____

Read **Luke 15:1-7** What is the teaching point you can teach from this Bible story?

What stage of development would understand this teaching point? _____

Read **Mark 5:1-20** What is the teaching point you can teach from this Bible story?

What stage of development would understand this teaching point? _____

How to Interpret Scripture

What are the 6 questions to ask when we want to learn something?

1 _____ **2** _____ **3** _____ **4** _____

5 _____ **6** _____

Read **Matthew 7:15-23** Who is talking? _____

Who is He talking to (Matthew 5:1)? _____

Who is He talking about? _____

When and where did it happen? _____

What is the writing style? _____

How do the characters interact? _____

Why was it written? _____