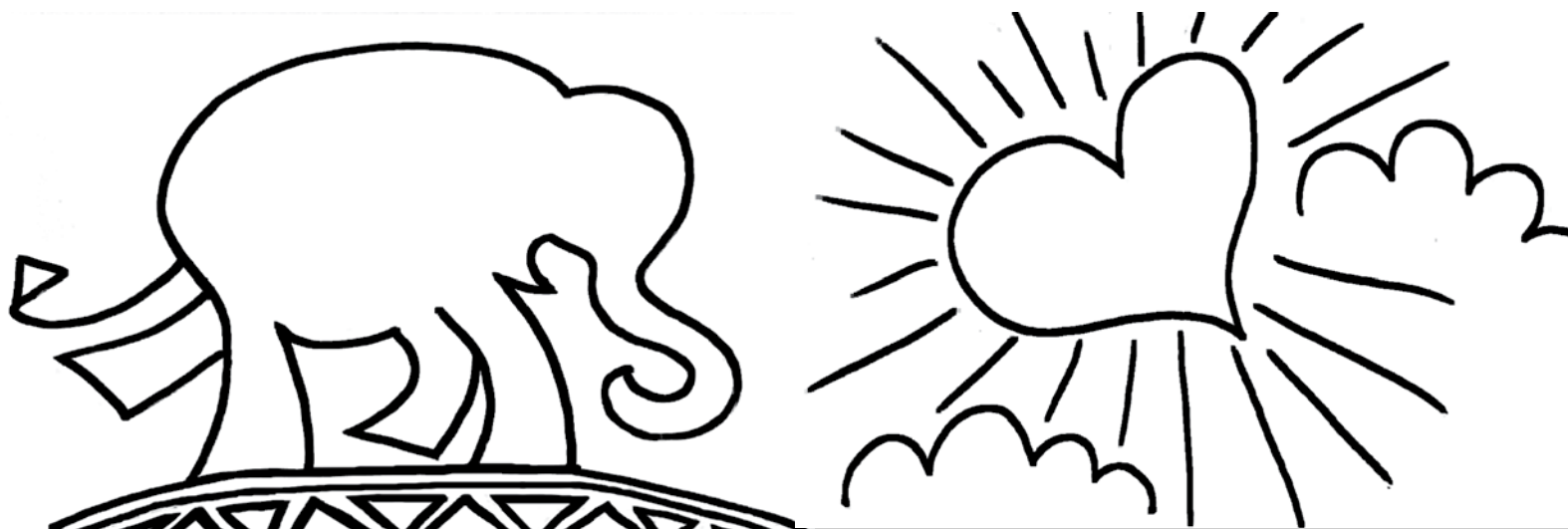



the Good News Storybook

Program Manual






The stories used in this manual are from The Good News Storybooks.

Bible memory verses taken from the HOLY BIBLE: EASY-TO-READ VERSION © 2006
by World Bible Translation Center, Inc. and used by permission.

The Good News Storybook Program Manual. Copyright 2013. Printed in India.
For further information contact: WBTC India, P.O. Box 8478, Bangalore 560084.
Email: info@wbtcindia.com



Contents

Introduction.....	2-3
How to Draw and Tell.....	4-5
Lesson 1.....	6-9
Lesson 2.....	10-13
Lesson 3.....	14-18
Lesson 4.....	19-23
Lesson 5.....	24-27
Lesson 6.....	28-31
Lesson 7.....	32-34
Lesson 8.....	35-38
Lesson 9.....	39-42
Lesson 10.....	43-46
Lesson 11.....	47-49
Lesson 12.....	50-52
Lesson 13.....	53-55
Lesson 14.....	56-58
Lesson 15.....	59-62
Lesson 16.....	63-66
Lesson Plan.....	67
Prayer.....	68

Introduction



all people
learn best
by doing
something

All people learn best by doing something.

Example: Drawing, writing, singing, acting, watching or speaking.

All people learn best by using one teaching point.

The story, action song, object lesson, a Bible memory verse game and practical application for our lives today, all have the same message or one teaching point. *Example:* 'Jesus is the light of the world' teaching point is revealed through every activity in the lesson.

all people
learn best
by using
one
teaching
point

All people learn best by repetition, repetition, repetition.

Example: Tell a story from *The Good News Storybook Series*. Ask a child to retell the same story to the group and then another child to retell the same story, or after telling the story ask the children to draw the story, or after telling the story ask the children questions about the story.

The Good News Storybook Program Manual

The Good News Storybook Program has 16 Lessons. Each lesson has a story from *The Good News Storybook Series*, an action song, object lesson, a Bible memory verse game and a practical application for our lives today. In each lesson the children are doing something.

How much you include in each lesson will depend upon the amount of time you have with the children and their level of development. Every lesson should at least include a story from *The Good News Storybook*, action song and practical application that teaches the one teaching point.

After each stage of the program is completed, every child should be given their own copy of *The Good News Storybook* used in those lessons. At the end of *The Good News Storybook Program* each child should have received the six books in total.

all people
learn
best by
repetition
repetition
repetition



One action song: The words and actions of a song must be very, very, very simple and easy to learn. You can create any rhythm to go with the words, or use an existing action song you already know, or write your own song. Whatever action song you choose to use it must teach the one teaching point of the lesson.

Repeat the action song as many times as is needed for the children to remember the song.

One object lesson: An object lesson is showing something that is seen everyday by the children, that teaches the one teaching point about God.

Example: An object lesson for the one teaching point that 'Jesus is the light of the world' is: turn off all lights and make the room dark. Light a candle and show how the natural light of the candle pushes back the natural darkness. Then tell how Jesus is like the light of the candle, He is the spiritual light pushing back the spiritual darkness of all the bad spirits and all the bad things we have ever said, thought or done.

One Bible memory verse game: To help the children learn the teaching point of the lesson and remember a Bible verse. *The Good News Storybook Program* includes Bible memory verse games. *Example:* Act out the Bible memory verse (without speaking or making a noise) and the children take turns in guessing what is being acted out. Other games include a treasure hunt, a guessing game competition and much, much more.

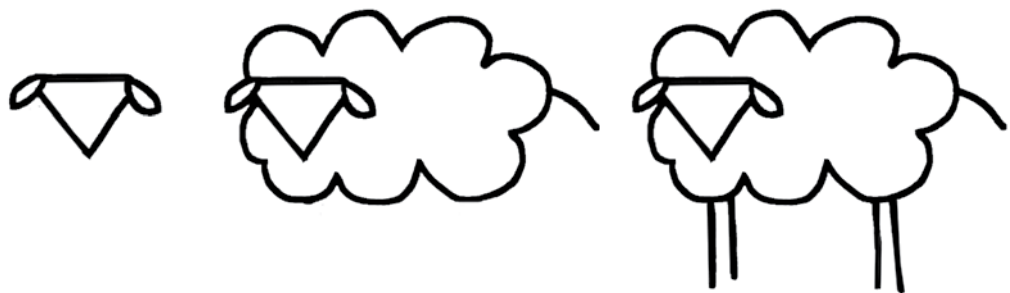
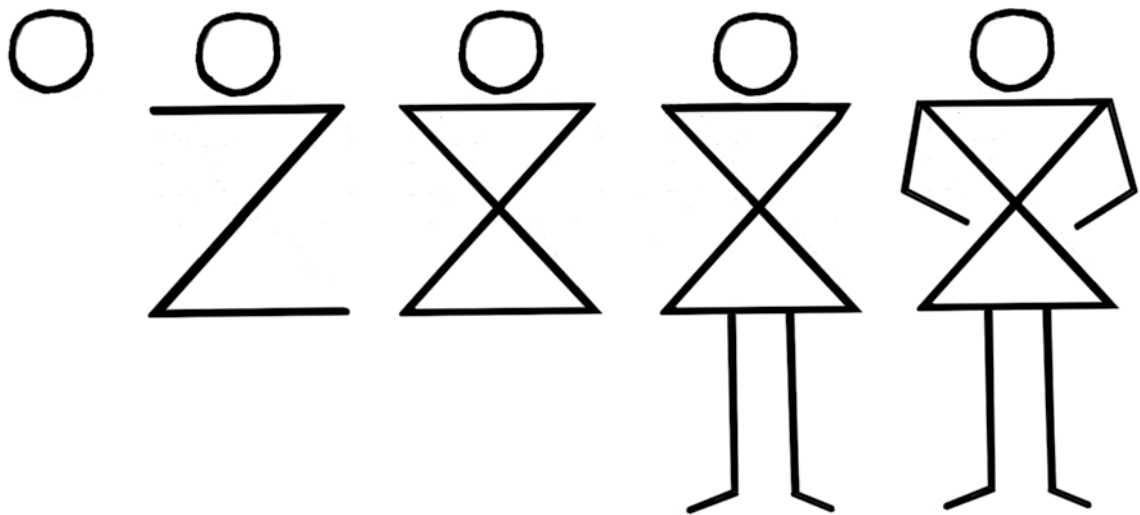
Practical application. It is important to learn what a teaching point means for our lives today. *Example:* Practical application for the one teaching point that 'Jesus is the light of the world' is: when we believe in Jesus, He is the spiritual light who pushes away the bad spirits. The bad spirits have no power over us.

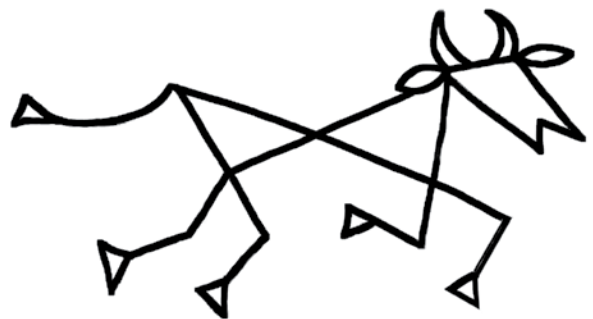
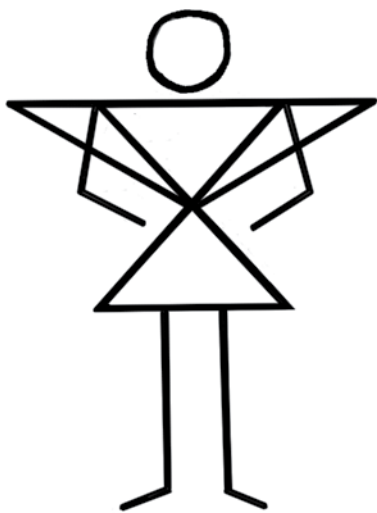
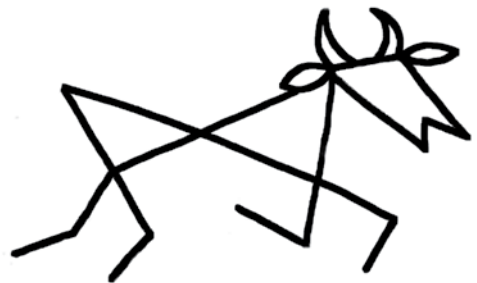
How to Draw and Tell

Throughout this manual there are illustrations for you to copy and draw as you tell each story. On this page is a step by step example to help you learn to draw quickly.

When you have finished drawing and telling the story, children are then able to copy or draw their own picture of the story.

Tools: Blackboard and chalk to draw, or dirt and stick to draw, or paper and pencil to draw. Children need drawing pad or paper, pencil and eraser.





Lesson 1



One Teaching Point

The Creator God created everything

The Bible Story

Use story that teaches, the Creator God created everything

The Good News Storybook One. Pages 2-9. *The Creator God.*

Tools: Blackboard and chalk to draw, or dirt and stick to draw, or paper and pencil to draw. Children need drawing pad or paper, pencil and eraser.

Draw and tell the story. After reading each page ask the children a question.

1, 2, 3 start the story...

I can see the stars. The stars are singing.

Question: **What did the Creator God create?**

Children answer: stars.

I can see the animals. The animals are singing.

Question: **What did the Creator God create?**

Children answer: animals.

I can see the spirits. The spirits are singing.

Question: **What did the Creator God create?**

Children answer: spirits.

I can see the first man and woman. The first man and woman are singing.

Question: **What did the Creator God create?**

Children answer: first man and woman.

I can hear the Creator God saying, 'I love you!' I started singing.

the
Creator
God
created
everything



Lesson 1



Question: **What did the Creator God say?**

Children answer: I love you!

I can hear the Creator God saying, 'Look after my perfect world.'

Question: **What did the Creator God say?**

Children answer: Look after my perfect world.

I can hear everything singing...singing...singing.

Everything is singing to the Creator God. The Creator God created everything.

Ask the children to draw the story.

Action Song

Use action song that teaches, the Creator God created everything

Children: 'God Created.' (*Clap hands: De de-de de*)

Teacher: 'Light to show us all the way.'

Children: 'God Created.' (*Clap hands: De de-de de*)

Teacher: 'Water to give us life and drink.'

Children: 'God Created.' (*Clap hands: De de-de de*)

Teacher: 'Plants and fruits to give us food.'

Children: 'God Created.' (*Clap hands: De de-de de*)

Teacher: 'Stars to light the dark night sky.'

Children: 'God Created.' (*Clap hands: De de-de de*)

Teacher: 'Fish and birds to give us food.'

Children: 'God Created.' (*Clap hands: De de-de de*)

Teacher: 'Man and woman to be a friend.'

Children: 'God Created.' (*Clap hands: De de-de de*)

Teacher: 'It was very good, yes very good.'

the
Creator
God
created
everything

Lesson 1

the
Creator
God
created
everything

Object Lesson

Use object lesson that teaches the Creator God created everything

Look and See: Look at the clouds, each cloud is a cloud, but each cloud is different. Look at the stars at night, each star is a star, but each star is different. Look at the cows, each cow is a cow, but each cow is different. Look at man, each man is a man, but each man is different. Look at woman, each woman is a woman, but each woman is different.

All of creation has the same creator. The Creator God created everything. The Creator God created each the same but each one different.

Bible Memory Verse Game

Use Bible verse that teaches, the Creator God created everything

Explain *the Lord* is another name for the Creator God.

Psalms 146 Verse 1 and 6 *'Praise the Lord! Praise the Lord, My soul, praise the Lord! He made heaven and earth, He made the sea and everything in it.'*

Treasure Hunt: Write on a piece of paper 'Praise the Lord!', (turn the paper over and draw a person worshipping). On a different piece of paper write 'Praise the Lord,' (turn the paper over and draw a person worshipping). On a different piece of paper write 'My soul, praise the Lord!', (turn the paper over and draw a person worshipping from their heart). On a different piece of paper write 'He made heaven and earth,' (turn the paper over and draw heaven and earth). On a different piece of paper write 'He made the sea and everything in it.' (turn the paper over and draw the sea and fish). Hide each piece of paper in different places before the children arrive. On five different pieces of paper draw a simple map for each hiding place.

Have five teams of children. (If there is less than 5 children, have all the children as one team working together on each map). The oldest children are to be the leader of their team and must help the younger children. Give each team their map, or you can choose to speak clues to each team to help them find where their 'treasure' is hidden.

The first team to find their part of the Bible memory verse is the winner.



Lesson 1

1, 2, 3 start...

When all five teams have found their piece of paper with their part of the Bible memory verse, let the children of each group select a leader for their team. Ask the leader of each team to put the sentences or the drawings of the Bible memory verse together in the correct order. Each team leader must work with the other team leaders. Tell them when they have the correct order.

The team leaders then hold up the Bible memory verse or say the Bible memory verse in the correct order for all the children to say the Bible memory verse out loud, one sentence at a time.

If the children have not yet learnt to read then say the words for the children to remember pointing to the drawings. Ask the children to repeat saying the Bible memory verse out loud until they remember it. Hide the Bible memory verse from the children and ask them to say the Bible memory verse.

Practical Application

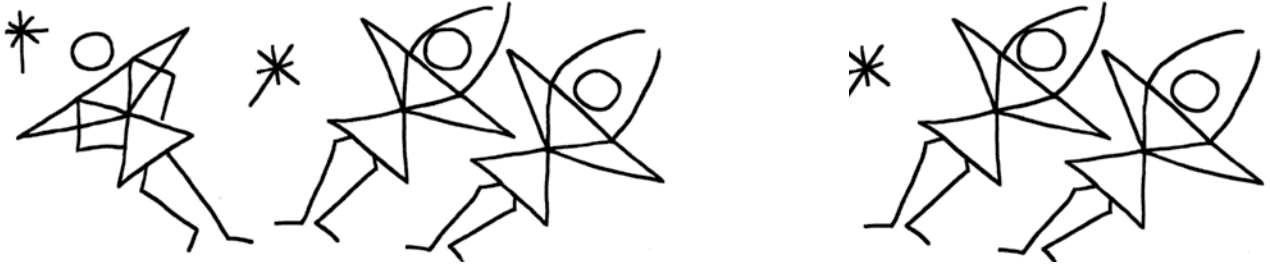
Use practical application that teaches, the Creator God created everything

The Creator God created everything, including you and me. The Creator God is the only one worthy to be worshipped because The Creator God created everything.

Prayer: Creator God you created everything. You are the only one we worship because you created everything. Thank you for creating everything. Thank you for loving me. Amen.

the
Creator
God
created
everything

Lesson 2



One Teaching Point

The Creator God is stronger than all the powers

the
Creator
God is
stronger
than
all the
powers

The Bible Story

Use story that teaches, the Creator God is stronger than all the powers

The Good News Storybook One. Pages 10-13. *The Strongest.*

Read the story from pages 10-13 to the children, showing the drawings in *The Good News Storybook One* to the children as you read.

After you have read the story it is now the children's turn.

Children Retell Story: Give each child a number alternating between 1 and 2, 1 and 2, 1 and 2, 1 and 2, 1 and 2, 1 and 2... One child given the number 1 is to pair with one child given the number two. Each child given the number 1 is to retell the story to the child they have paired with, who is given the number two. After they have finished then each child given the number 2 retells the story to the child they have paired with, who is given the number 1. When everyone is finished all the children come together in one group again.

Questions and Answers Competition

Ask the children questions about the story. Have two teams of children.

Ask the first team a question. All the children of the first team have

to decide on one answer. If they give the correct answer, then you give

one point to their team. If the first team does not give the correct answer,

then ask the second team the same question. All the children of the second

team have to decide on one answer. If they give the correct answer,

then you give one point to their team.

Lesson 2



Keep a points total on the blackboard or another piece of paper.

Then ask the second team another question about the story. All the children of the second team have to decide on one answer. If they give the correct answer, then you give one point to their team. If the second team does not give the correct answer, then ask the first team the same question. All the children of the first team have to decide on one answer. If they give the correct answer, give one point to their team.

Keep alternating between asking the first and second team questions about the story.

If a child gives a wrong answer encourage them and say good try but not the answer I am looking for. If a child gives a correct answer say yes! Well done!

Here are some questions you can ask, with the answers.

the
Creator
God is
stronger
than
all the
powers

Who says 'I will be like the Creator God?'

The bad spirit.

What do we learn from this drama?

The Creator God is the strongest.

Where did this war of the spirits happen?

Heaven.

Why is the Creator God the strongest?

He is the strongest because He created everything.

How does knowing the Creator God is the strongest help us today?

Knowing The Creator God is the strongest means the bad spirit and all the bad spirits have no power over me. I sing only to the Creator God.

Lesson 2

Action Song

Use action song that teaches, the Creator God is stronger than all the powers

Creator God, strongest power (x3)

Strongest (x3) strongest power!

Bad spirits, have no power (x3)

Have no power (x3) have no power!

Creator God, strongest power (x3)

Strongest (x3) strongest power

Object Lesson

Use object lesson that teaches, the Creator God is stronger than all the powers.

Arm wrestle between smallest boy and biggest boy or smallest girl and biggest girl. Show how the strongest wins and explain that the Creator God is the strongest and always wins. The bad spirits have been defeated. They have lost the fight.

Bible Memory Verse Game

Use Bible verse that teaches, the Creator God is stronger than all the powers

Revelation 12:8 'but they (bad spirits) were not strong enough. The dragon (bad spirit) and its angels (bad spirits) lost their place in heaven.'

Mystery Picture Words: If children have not learnt to read use the illustration instead of words. On one piece of paper write one word from the Bible memory verse. On another piece of paper (the same size) write another word from the Bible memory verse. On another piece of paper (the same size) write another word from the Bible memory verse until all the words from the Bible memory verse are written on pieces of paper. On each piece of paper write in small print 5 points, except on the pieces of paper that have 'not' 'strong' 'enough'. On those write in small print 30 points.

the
Creator
God is
stronger
than
all the
powers

Lesson 2

the
Creator
God is
stronger
than
all the
powers

Turn all the pieces of paper over so no one can see the words or the points and mix up the sentence.

Have two teams of children. Select a child to choose a piece of paper for their team. Turn over the piece of paper they choose and award the points on the card to their team.

Keep a points total on the blackboard or another piece of paper.

Select a child to choose a piece of paper for their team. Turn over the piece of paper they choose and award the points on the card to their team. Alternate between teams until all words are revealed.

Ask who can put them into correct order (first hand up) and if successful they score 10 bonus points for their team. Add up the winning team.

If the children have not yet learnt how to read, you put the words into correct order and say the Bible memory verse for the children to memorise.

Everyone clap and cheer the winning team. Keep the pieces of paper with the Bible memory verse words in the right order for the children to see.

Practical Application

Use practical application that teaches, the Creator God is stronger than all the powers

Knowing The Creator God is the strongest means the bad spirit and all the bad spirits have no power over me. I sing only to the Creator God.

Prayer: Thank you Creator God that you are the strongest. Thank you that I sing only to you and the bad spirit and all the bad spirits have no power over me, because you are the strongest. You have won the fight for me. Amen.

Lesson 3



One Teaching Point

when we
disobey
the Creator
God and
get lost in
darkness,
the Creator
God still
loves us

*When we disobey the Creator God and get lost in darkness,
the Creator God still loves us*

The Bible Story

*Use story that teaches, when we disobey the Creator God and get lost
in darkness, the Creator God still loves us*

The Good News Storybook One. Pages 14-24. *Lost in Darkness.*

Tools: Blackboard and chalk to draw, or dirt and stick to draw, or paper and pencil to draw. Children need drawing pad or paper, pencil and eraser.

Draw and tell the story.

1, 2, 3 start the story...

I can see the first man and woman.

I can hear the Creator God saying, 'Do not eat from the tree of good and bad.'

The first man and woman are not listening...not listening...not listening.

I can hear the bad spirit saying, 'You will be like the Creator God.

Eat from the tree of good and bad.'

The first woman is listening... listening...listening.

I can hear the first woman saying, 'I will be like the Creator God.

I will eat from the tree of good and bad.'

The first woman is eating...eating...eating.

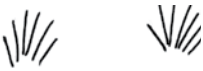
I can hear the first man saying, 'I will be like the Creator God.

I will eat from the tree of good and bad.'

The first man is eating...eating...eating.



Lesson 3



I try to see the first man and woman. The first man and woman are hiding.

I can hear the Creator God saying, 'I still love you!'

I will rescue you. You will find me.'

The Creator God is coming...

Questions and Answers Competition

Ask the children questions about the story. Have two teams of children.

Ask the first team a question. All the children of the first team have to decide on one answer. If they give the correct answer, then you give one point to their team. If the first team does not give the correct answer, then ask the second team the same question. All the children of the second team have to decide on one answer. If they give the correct answer, then you give one point to their team.

Keep a points total on the blackboard or another piece of paper.

Then ask the second team another question about the story. All the children of the second team have to decide on one answer. If they give the correct answer, then you give one point to their team. If the second team does not give the correct answer, then ask the first team the same question. All the children of the first team have to decide on one answer. If they give the correct answer, give one point to their team.

Keep alternating between asking the first and second team questions about the story.

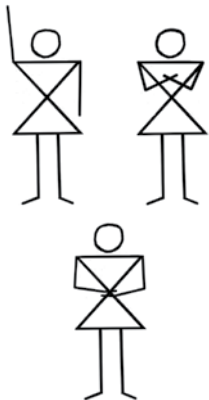
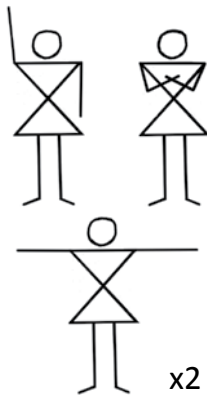
If a child gives a wrong answer encourage them and say good try but not the answer I am looking for. If a child gives a correct answer say yes! Well done!

Next page are some questions you can ask, with the answers.

when we
disobey
the Creator
God and
get lost in
darkness,
the Creator
God still
loves us

Lesson 3

when we
disobey
the Creator
God and
get lost in
darkness,
the Creator
God still
loves us



Who said, 'You will be like the Creator God. Eat from the tree of good and bad'?

The bad spirit.

Who did the first man and woman listen to, the Creator God or the bad spirit?

The bad spirit.

Why did the first man and woman hide from the Creator God?

They were shamed that they did not listen to the Creator God and did what the Creator God said not to do.

What does the Creator God say to the first man and woman after they hide from Him?

'I still love you! I will rescue you. You will find me.'

What does the story show us about the Creator God?

The Creator God loves us.

How does knowing the Creator God is the strongest help us today?

Knowing The Creator God is the strongest means the bad spirit and all the bad spirits have no power over me. I sing only to the Creator God.

Ask the children to draw the story.

Action Song

Use action song that teaches, when we disobey the Creator God and get lost in darkness, the Creator God still loves us

The Creator God's love
Is so big, is so big, is so big.

The Creator God's love
Is so big, is so big, is so big.

The Creator God's love
Is so big, is so big, is so big.

The Creator God's love
Rescues me, rescues me, rescues me!

Lesson 3

Object Lesson

Use object lesson that teaches, when we disobey the Creator God and get lost in darkness, the Creator God still loves us

Tools: A large sheet of paper and scissors.

Draw a heart shape and write 'CREATOR GOD'S LOVE' inside the heart.

Show the children the paper with CREATOR GOD'S LOVE written on it.

Explain that the Creator God's love is something we can all have and something we can also give away. Point to the four corners of the paper.

Teacher: If I were to give you one of my corners of the Creator God's love how many corners would I have left?

Children answer: $4 - 1 = 3$.

With the scissors cut off one of the corners and give it to one of the children.

Teacher: Count how many corners now?

Children answer: 1, 2, 3, 4... 5!

Teacher: I had four corners, gave one corner away, and now I've got FIVE corners!

Cut off the other three corners.

Teacher: Now count how many corners do I have?

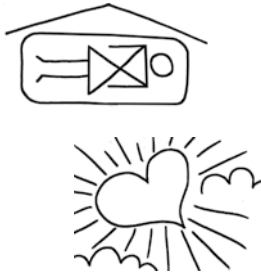
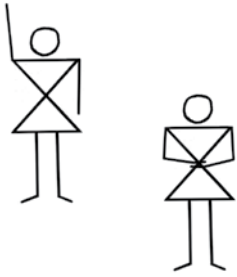
Children answer: 1, 2, 3, 4, 5, 6, 7... 8!

Just like with the corners the more of God's love you give away, the bigger it gets.

The Creator God's love is so big we cannot count how big it is.

when we
disobey
the Creator
God and
get lost in
darkness,
the Creator
God still
loves us

Lesson 3



when we
disobey
the Creator
God and
get lost in
darkness,
the Creator
God still
loves us

Bible Memory Verse Game

Use Bible verse that teaches, when we disobey the Creator God and get lost in darkness, the Creator God still loves us

Psalm 103:4 'He (Creator God) saves us from the grave, and he gives us love and compassion.'

Word Picture Circle: If children have not learnt to read use the illustration instead of words. Children to sit in a circle. Show the children the Bible memory verse. Read it out word for word. Ask the children to repeat it until they have learnt it. Hide the Bible memory verse from the children.

Have a ball or piece of paper screwed up into a ball and throw it to one child.

That child must catch the ball and say the first word of the Bible memory verse. The child then throws the ball back to you. You then throw the ball to another child and they must catch it and say the next word of the Bible memory verse. The child then throws the ball back to you. You then throw the ball to another child and they must catch it and say the next word of the Bible memory verse. Repeat this until all the words of the Bible memory verse have been said including the scripture reference of the book of Psalms, chapter 103 and verse 4.

Practical Application

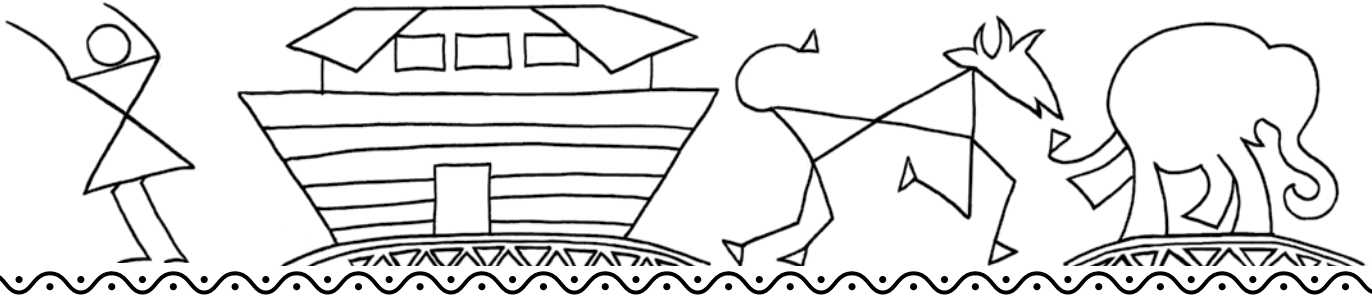
Use practical application that teaches, when we disobey the Creator God and get lost in darkness, the Creator God still loves us

Knowing that The Creator God loves us means we can trust The Creator God to rescue us.

Prayer: Creator God thank you that you always love me. Even when I say, think or do something against You or other people, you still love me. Thank you that You will rescue me. Creator God help me to know who You are, how much You love me and what You have done for me. Amen.

Prize: Give each child their own copy of *The Good News Storybook One*. Help each child read their copy of *The Good News Storybook One*.

Lesson 4



The One Teaching Point

Trust the Creator God who rescues us

trust the
Creator
God who
rescues us

The Bible Story

Use story that teaches, trust the Creator God who rescues us

The Good News Storybook Two. Pages 2-15. *The Big, Big, Big Storm.*

Read the story from pages 2-7 to the children, showing them the drawings in *The Good News Storybook Two* as you read.

1, 2, 3 start to read...

Stop the story at the end of page 7 to play Noah Says - Animal Drama.

Noah Says - Animal Drama: Children have four teams. One team is a team of dogs, another team is a team of ducks, another team is a team of tigers and another team is a team of monkeys.

Teacher: **Show me what do dogs do?** Children do actions: Shake like a dog.

Teacher: **What do dogs say?** Children say: Woof woof.

Teacher: **How do ducks walk?** Children do actions: Walk like a duck,

Teacher: **What do ducks say?** Children say: Quack quack.

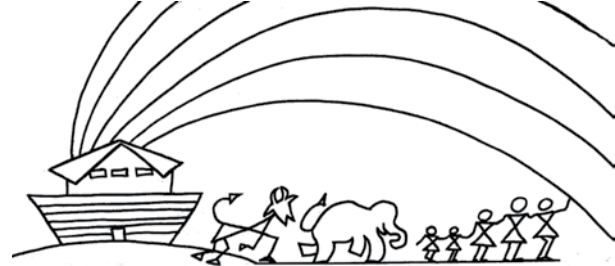
Teacher: **How do tigers walk?** Children do actions: Walk like a tiger.

Teacher: **What do tigers say?** Children say: Grrrrrrr grrrrr.

Teacher: **How do monkeys walk?** Children do actions: Walk like a monkey.

Teacher: **What do monkeys say?** Children say: Oo oo oo, ee ee ee, aa aa aa.

Lesson 4



trust the
Creator
God who
rescues us

Explain the rules of the game.

When I say, '**Noah says, what do dogs do?**' All the children, shake like a dog.

When I say, '**What do dogs do?**' Only the children of the dog team, shake

like a dog. When I say, '**Noah says, what do dogs say?**' All the children say,

'woof woof'. When I say, '**What do dogs say?**' Only the children of the dog

team say, 'woof woof'.

When I say, '**Noah says, what do ducks do?**' All the children, walk like a

duck. When I say, '**What do ducks do?**' Only the children of the duck team,

walk like a duck. When I say, '**Noah says, what do ducks say?**'

All the children say, 'quack quack'. When I say, '**What do ducks say?**'

Only the children of the duck team say, 'quack quack'.

When I say, '**Noah says, what do tigers do?**' All the children, walk like a tiger

When I say, '**What do tigers do?**' Only the children of the tiger team, walk

like a tiger. When I say, '**Noah says, what do tigers say?**' All the children say,

'Grrrrrrr grrrrr'. When I say, '**What do tigers say?**' Only the children of the

tiger team say, 'Grrrrrrr grrrrr'.

When I say, '**Noah says, what do monkeys do?**' All the children, walk like

a monkey. When I say, '**What do monkeys do?**' Only the children of the

monkey team, walk like a monkey. When I say, '**Noah says, what do**

monkeys say?' All the children say, '**Ee ee ee, oo oo oo, aa aa aa.**'

When I say, '**What do monkeys say?**' Only the children of the monkey team

say, '**Ee ee ee, oo oo oo, aa aa aa.**'

If a child does the wrong action or says the wrong words, that child comes

out the front and helps you (the teacher) watch the children who say or do

the wrong thing in the next rounds, who then come out the front just

as they did. The last person to be in the game is the winner for their team.

Lesson 4

Mix up the commands so children have to listen very carefully. The game continues until one person has done the actions and sounds correctly. Their team is the winning team. Make sure everyone understands the game. After one child is left declare the winning team. Everyone sit back down.

Remember Noah? What do you remember of the story of Noah and where were we up to in the story?

Finish reading the story from page 8-15 showing the drawings in *The Good News Storybook Two* to the children as you read. 1, 2, 3 start to read...

Questions and Answers Competition

Ask the children questions about the story. Have two teams of children. Ask the first team a question. All the children of the first team have to decide on one answer. If they give the correct answer, then you give one point to their team. If the first team does not give the correct answer, then ask the second team the same question. All the children of the second team have to decide on one answer. If they give the correct answer, then you give one point to their team.

Keep a points total on the blackboard or another piece of paper.

Then ask the second team another question about the story. All the children of the second team have to decide on one answer. If they give the correct answer, then you give one point to their team. If the second team does not give the correct answer, then ask the first team the same question. All the children of the first team have to decide on one answer. If they give the correct answer, give one point to their team.

Keep alternating between asking the first and second team questions about the story.

If a child gives a wrong answer encourage them and say good try but not the answer I am looking for. If a child gives a correct answer say yes! Well done!

On the next page are some questions you can ask, with the answers.

trust the
Creator
God who
rescues us

Lesson 4

trust the
Creator
God who
rescues us

Who did Noah sing to?

The Creator God.

Why did the Creator God tell Noah to build a big, big, big boat?

A big storm was coming and the Creator God wanted to rescue Noah, Noah's family and all the animals.

How did the Creator God show Noah He loved Him?

The Creator God rescued Noah and his family and all the animals.

When did the story of Noah happen?

In the time of our ancestors.

What do we learn from the story of Noah?

The Creator God knows everything that is going to happen. The Creator God loves us. Noah was safe when he did what the Creator God told him to do. The Creator God rescues us. The Creator God does what He says He will do.

Action Song

Use action song that teaches, trust the Creator God who rescues us

Oh do you see the animals, the animals, the animals.

Do you see the animals, marching off the ark.

God saved all the animals, the animals, the animals.

God saved all the animals, saved them from the flood.

Object Lesson

Object lesson that teaches, trust the Creator God who rescues us.

Ask two children to be your helpers. Blindfold one child. Ask the other child to lead the blindfolded child around the room or village.

After the two children complete the journey, ask the blindfolded child questions to answer for the rest of the children to hear.

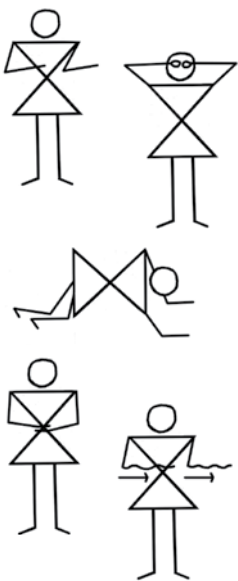
Here are some questions you can ask.

How did it feel to not know where you were going?

Did trusting your friend make it easier?

In real life, do you always know what is coming next?

What can you do to trust The Creator God?



Lesson 4

Bible Memory Verse Game

Use Bible verse that teaches, trust the Creator God who rescues us

Explain *the Lord* is another name for the Creator God.

Genesis 6:22 'Noah did everything God commanded him.'

Say/sing the Bible memory verse and ask the children to repeat after you (the teacher). Repeat until the children remember the Bible memory verse.

Then add a rhythm drum beat and actions to the words so that the children can sing the Bible memory verse.

Teacher: 'Noah did everything'

Children: 'Noah did everything'

Teacher: 'God commanded him'

Children: 'God commanded him'

Teacher: 'Genesis 6 verse 22.'

Children: 'Genesis 6 verse 22.'

Practical Application

Use practical application that teaches, trust the Creator God who rescues us

Knowing that the Creator God rescues us means that we can trust in the Creator God. The Creator God knows everything. The Creator God sees everything. When we let The Creator God lead us, just like Noah let the Creator God lead him, we have peace even when we are in a storm.

Prayer: Creator God thank you that you rescue people and animals. Creator God I put my trust in You. Creator God lead me all the days of my life. Amen.

trust the
Creator
God who
rescues us

Lesson 5



One Teaching Point

The Creator God can do anything

The Bible Story

Use story that teaches, the Creator God can do anything

The Good News Storybook Two. Pages 16-32. *The Special Gift.*

Waiting Game: Stand where all the children can see you. Pretend to look carefully at your watch (or pretend watch, if you don't have a watch). Pretend that you are waiting for something to happen. Wait for one of the children to ask you what you are waiting for. (This may take some time.) Then say, 'I was waiting for you to ask me, what are you waiting for!'

In today's story we learn about a man. His name is Abraham. Abraham was waiting many years for something. Listen carefully as we find out what Abraham was waiting for.

Tell the children every time you point to them they are all to say, 'The Creator God can do anything?' Read and tell the story 'The Special Gift' from *The Good News Storybook Two*.

Every time the words 'The Creator God can do anything' appear in the story, point to the children. The children say, 'The Creator God can do anything.'

After the end of the story ask the children this question.

'What was Abraham waiting for?'

A Child.

God to rescue many people through his children.

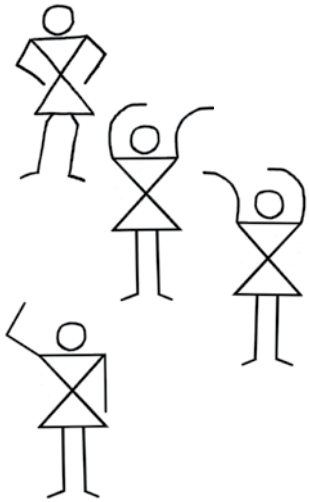
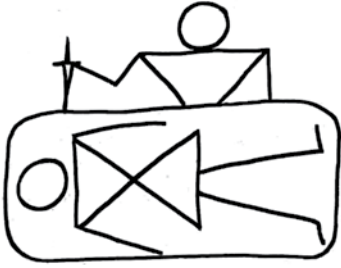
A lamb to sacrifice.

The Creator God to come down to earth.

1, 2, 3 start the story...

the
Creator
God
can do
anything

Lesson 5



Action Song

Use action song that teaches, the Creator God can do anything

Explain the Lord is another name for the Creator God.

Father Abraham has many sons, Many sons does he, Father Abraham.
I am one of them and so are you. So let's all praise the Lord!

Right arm!

Father Abraham has many sons. Many sons does he, Father Abraham.
I am one of them and so are you. So let's all praise the Lord.

Right arm, left arm!

Father Abraham has many sons. Many sons does he, Father Abraham.
I am one of them and so are you. So let's all praise the Lord.

Right arm, left arm, right leg!

Father Abraham has many sons. Many sons does he, Father Abraham.
I am one of them and so are you. So let's all praise the Lord.

Right arm, left arm, right leg, left leg!

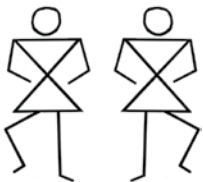
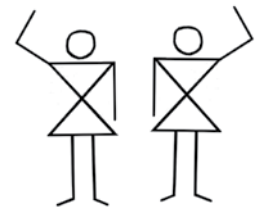
Father Abraham has many sons. Many sons does he, Father Abraham.
I am one of them and so are you. So let's all praise the Lord.

Right arm, left arm, right leg, left leg, nod your head,

Father Abraham has many sons. Many sons does he, Father Abraham.
I am one of them and so are you. So let's all praise the Lord.

Right arm, left arm, right leg, left leg, nod your head, turn around.

So let all praise the Lord!



Lesson 5

the
Creator
God
can do
anything

Object Lesson

Use object lesson that teaches, the Creator God can do anything

What do you see? If a child gives a wrong answer encourage them and say good try but not the answer I am looking for. If a child gives a correct answer say yes! Well done! Keep asking the same question until a child says the correct answer.

Look up in the sky. **What do you see?**

Possible answers: sun, sky, clouds, birds,

Who made the sun come up this morning?

The Creator God made the sun come up this morning.

Who makes the sun go down each night?

The Creator God makes the sun go down each night.

Who makes the clouds go across the sky?

The Creator God makes the clouds go across the sky.

Who makes the clouds give rain?

The Creator God makes the clouds give rain.

Who takes care of the birds in the sky?

The Creator God takes care of the birds in the sky.

The Creator God can do anything.

Bible Memory Verse Game

Use Bible verse that teaches, the Creator God can do anything

Explain *the Lord* is another name for the Creator God.

Genesis 15:6 *'Abraham believed The Lord and because of this faith the Lord accepted him as one who has done what is right.'*

Tools: Blackboard and chalk to write, or dirt, and stick to write, or paper and pencil to write.

Write out the Bible memory verse on the blackboard, or in the dirt or on paper. Say the Bible memory verse pointing to each word as you say it. If the children have not learnt to read, no need to write out the Bible memory verse. Children are to repeat the group of words after you.

Lesson 5

Abraham believed The Lord, (x3)
and because of this faith (x3)
the Lord accepted him (x3)
as one who has done what is right. (x3)

Now all the children stand up. Tell the children to follow you.

Say the Bible memory verse and rub your stomach at the same time.
Now the children say the Bible memory verse and rub their stomach
at the same time.

Say the Bible memory verse and turn around a full circle at the same time.
Now the children say the Bible memory verse and turn around a full circle
at the same time.

Say the Bible memory verse jumping up and down on the spot at the same
time. Now the children say the Bible memory verse and jump up and down
on the spot at the same time.

Remove the writing of the Bible memory verse and ask the children to say
the Bible memory verse one last time.

Practical Application

Use practical application that teaches, the Creator God can do anything

the
Creator
God
can do
anything

The Creator God can do anything because the Creator God created
everything. The Creator God loves us so much. The Creator God can rescue
us for ever and ever and ever.

Prayer: Thank you Creator God for loving me. Thank you Creator God that
you can do anything because you created everything. I believe in you.
I trust in you. Amen.

Prize: Give each child their own copy of *The Good News Storybook Two*.
Help each child read their copy of *The Good News Storybook Two*.

Lesson 6



One Teaching Point

The Creator God protects His people

The Bible Story

Use story that teaches, the Creator God protects His people

The Good News Storybook Three. Pages 2-27. *The Evil King.*

With the children act out a drama of the story as you tell the story of 'The Evil King' from *The Good News Storybook Three*.

The players: The story teller and director of the drama (you the teacher).
The evil king (one of the children). Moses (one of the children).
Aaron (one of the children). Three magic men (three of the children).
The children singing to the Creator God (all the children who are not a player in the drama).

Ask the evil king to sit out the front. Explain this place in front of the children is the evil kings' palace. The children are not permitted to enter the palace of the evil king. Ask Moses and Aaron to stand to the side of the children so the children can still see Moses and Aaron. Ask the three magic men of the evil king to stand behind the evil king in the palace of the evil king.

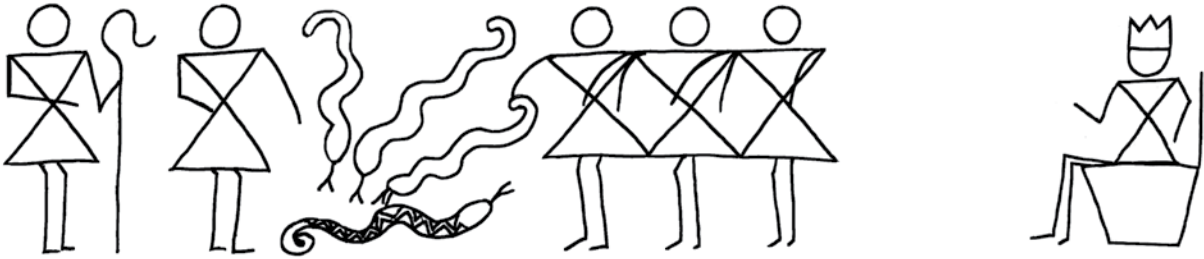
All the children have a part to play in the drama. Direct the children as you read and tell the story, pointing to the player as they come into the story. The children are to listen to what the player does and says. Then the children do and say what the player does and says in the story.

Example: Read and tell the story from page 2-3. After you (the teacher) read and tell, 'I can hear the children saying, 'Creator God please rescue us', stop and point to the children in the drama who are singing to the Creator God.

The children who are playing the children who sing to the Creator God say, 'Creator God please rescue us.'

the
Creator
God
protects
His
people

Lesson 6



Example: Read and tell the story from page 4-6. After you (the teacher) read and tell, 'I can see Moses looking at a tree of fire,' stop and point to the child who is playing Moses. The child playing Moses then pretends to look in amazement at a tree of fire.

Continue to read and tell the story, each time stop and point to the child playing the part in the drama. They are to act and say what their player of the story does and says.

1, 2, 3 start the drama...

After finishing reading, telling and acting out the story ask the children questions about the story. If a child gives a wrong answer encourage them and say good try but not the answer I am looking for. If a child gives a correct answer say yes! Well done! Keep asking the same question until a child says the correct answer.

Here are some questions you can ask.

the
Creator
God
protects
His
people

Who does the evil king hate?

Everyone who sings to the Creator God.

Who did the Creator God send to tell the evil king to let His people go free?

Moses and Aaron.

What did the Creator God say to Aaron?

Throw down your walking stick.

What did Aaron do?

Aaron threw down his walking stick.

What happened to Aaron's walking stick?

Aaron's walking stick turned into a snake.

Lesson 6



What did the Creator God tell His people to do to protect them from death?

Put the blood of a lamb on the door posts of the houses.

What do we learn from the story?

The Creator God hears us when we talk to Him.

The Creator God protects His people. The Creator God rescues His people.

Action Song

Use action song that teaches, the Creator God protects His people

There is power, power, wonder working power

Power in the blood of the lamb

There is power, power, wonder working power

In the precious blood of the lamb!

Object Lesson

Use object lesson that teaches, the Creator God protects His people.

Tool: Blanket that would cover all of a child.

Do you remember the story of how the Creator God protected the people who sing to the Creator God from the army of the evil king?

I will show what that is like. Ask for a child to be your helper, to come and stand next to you to help you.

See this blanket? (Hold it up to show the children). Children answer: Yes.

Then put the blanket over your helper, covering all of their body.

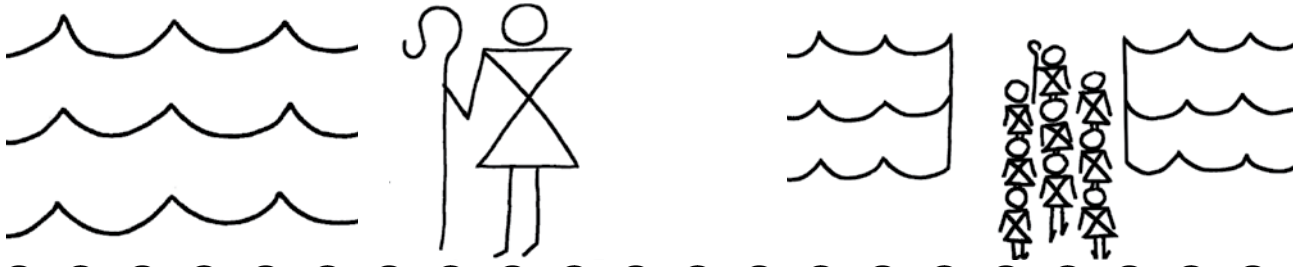
Ask your helper, '**Can you feel the wind under the blanket?**

Your helper answers: No.

The blanket is like the Creator God who protects us. The Creator God covers us with His love and protects us from the bad spirits and evil powers.

the
Creator
God
protects
His
people

Lesson 6



Bible Memory Verse Game

Use Bible verse that teaches, the Creator God protects His people

Explain *the Lord* is another name for the Creator God.

the
Creator
God
protects
His
people

Exodus 14:14 'You will not have to do anything but stay calm. The Lord will do the fighting for you.'

Tools: Blackboard and chalk to write, or dirt and stick to write, or paper and pencil to write.

Write out and say the Bible memory verse asking the children to repeat after you as you write. If the children have not learnt to read, no need to write out the Bible memory verse. Say the Bible memory verse words.

Teacher: You will not. Children: You will not. Teacher: have to do.

Children: have to do. Teacher: anything. Children: anything.

Teacher: but stay calm. Children: but stay calm.

Teacher: The Lord. Children: The Lord. Teacher: will do. Children: will do.

Teacher: the fighting. Children: the fighting. Teacher: for you. Children: for you.

Rub out three random words. Choose a boy to fill in the missing words so they can all say the Bible memory verse. Rub out three different words. Choose a girl to fill in the missing words so they can all say the Bible memory verse.

Practical Application

Use practical application that teaches, the Creator God protects His people

When we have fear, we can sing to the Creator God and He will take away that fear. We can have peace because the Creator God protects us.

Prayer: Creator God, thank you that you protect me from the bad spirits and evil powers of this world. Thank you that you love me. Amen.

Lesson 7



One Teaching Point

The Creator God gives life to me

the
Creator
God
gives
life
to me

The Bible Story

Use story that teaches, the Creator God gives life to me.

The Good News Storybook Three. Pages 28-32. *The Shepherd Boy.*

Tools: Blackboard and chalk to draw, or dirt and stick to draw, or paper and pencil to draw. Children need drawing pad or paper, pencil and eraser.

Draw and tell the story.

1, 2, 3 start the story...

I can see a shepherd boy. His name is David.

David is of the family of Abraham.

Many years passed. David the shepherd boy is now king.

I can hear King David singing to the Creator God.

'Creator God, you are everything to me.

Creator God, you give life to me.

Creator God, you give peace to me.

Creator God, you rescue me.

Creator God, you protect me.

Creator God you love me.

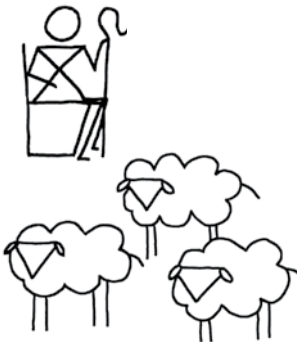
Creator God you are with me, forever and ever and ever.'

I can hear the Creator God saying to King David,

'Through your family I will rescue everyone forever and ever and ever.'

The Creator God is coming...

Ask the children to draw the story.



Lesson 7



Action Song

Use action song that teaches, the Creator God gives life to me

Thank you Creator God for the birds that sing

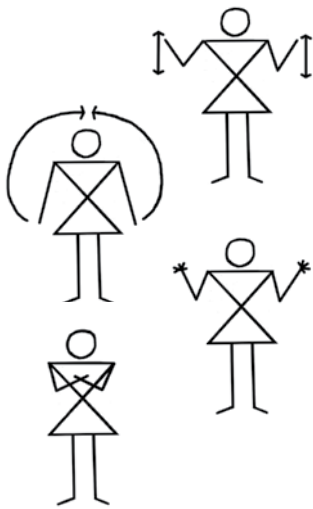
Thank you Creator God for everything

Thank you Creator God for the life you give

Thank you Creator God for you I live

Thank you Creator God for the stars that shine

Thank you Creator God you are forever mine.



Object Lesson

Use object lesson that teaches, the Creator God gives life to me

Tools: Balloon.

Throw the flat balloon on the ground. Tell the children, 'see how this balloon has no air in it? It does not move, it does not do anything. Now watch.'

Blow up the balloon and tie a knot in the end of the balloon to stop any air escaping. Tell the children, 'See how I breathed air into the balloon. The balloon now moves and dances. When the Creator God created the first man and woman He breathed His breathe of life into them and they became alive. The Creator God gives us life.'

the
Creator
God
gives
life
to me

Bible Memory Verse Game

Use Bible verse that teaches, the Creator God gives life to me

Explain *the Lord* is another name for the Creator God.

Psalms 23:6 'Your goodness and mercy (Creator God) will be with me all my life, and I will live in the Lord's house a long, long time.'

Lesson 7

No Words Competition

Have two teams of children. Ask the first team to choose a team leader.

The first team leader comes out the front. Tell the first team leader the first part of the Bible memory verse, 'Your goodness and mercy (Creator God) will be with me all my life.' Do not let any of the other children hear.

Ask the first team leader to do a drama (without speaking) of the Bible memory verse. The children of the first team try and guess the sentence.

If after some time the first team cannot guess the sentence, ask the children of the second team to try and guess. If after some time the second team cannot guess the sentence, then give some clues to help the children guess.

After you have told the children the sentence or they have guessed correctly, the second team leader comes out the front. Tell the second team leader the second part of the Bible memory verse, 'and I will live in the Lord's (Creator God's) house a long, long time.' Do not let the other children hear. Ask the second team leader to do a drama (without speaking) of the Bible memory verse. The children of the second team try and guess the sentence.

If after some time the second team cannot guess the sentence, ask the children of the first team to try and guess. If after some time the first team cannot guess, then give some clues to help the children guess.

After you have told the children the sentence or they have guessed correctly, Ask the children to say the Bible memory verse.

Practical Application

Use practical application that teaches, the Creator God gives life to me.

The Creator God gives us life. We sing only to Him because He gives us life.

Prayer: Creator God thank you that you love me and breathe life into me. Thank you that your goodness and mercy will be with me for ever and ever. Amen.

Prize: Give each child their own copy of *The Good News Storybook Three*. Help each child read their copy of *The Good News Storybook Three*.

the
Creator
God
gives
life
to me

Lesson 8



The One Teaching Point

The Creator God is the true God

The Bible Story

Use story that teaches, the Creator God is the true God

the
Creator
God
is the
true
God

The Good News Storybook Four. Pages 2-17. *Fire from Heaven.*

Read the story from pages 2-5, showing the drawings in *The Good News Storybook Four* to the children as you read. On page 6 do actions as you read the action words. Example: 'I can see the people, who sing to the other gods, singing (do the action of singing), praying (do the action of praying), dancing (do the action of dancing) and jumping (do the action of jumping up and down...up and down...up and down).

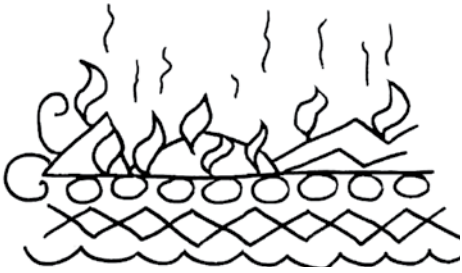
Read the story from pages 7-9 to the children, showing the drawings in *The Good News Storybook Four* to the children as you read. On page 10 do actions as you read the action words. Example: 'I can see the people, who sing to the other gods, praying louder (do the action of praying louder), dancing longer (do the action of dancing longer) and jumping higher (do the action of jumping higher up and down...up and down...up and down).

Read the story from pages 11-12 to the children, showing the drawings in *The Good News Storybook Four* to the children as you read. On page 13 do actions as you read the action words. Example: 'pouring water around the altar (do the action of pumping water from a well, carrying a pot of water and pouring it three times around the altar).

Read the story from pages 14-17 to the children, showing the drawings in *The Good News Storybook Four* to the children as you read and do actions.

1, 2, 3 start the story...

Lesson 8



the
Creator
God
is the
true
God

Questions and Answers Competition

Ask the children questions about the story. Have two teams of children.

Ask the first team a question. All the children of the first team have to decide on one answer. If they give the correct answer, then you give one point to their team. If the first team does not give the correct answer, then ask the second team the same question. All the children of the second team have to decide on one answer. If they give the correct answer, then you give one point to their team.

Keep a points total on the blackboard or another piece of paper.

Then ask the second team another question about the story. All the children of the second team have to decide on one answer. If they give the correct answer, then you give one point to their team. If the second team does not give the correct answer, then ask the first team the same question. All the children of the first team have to decide on one answer. If they give the correct answer, give one point to the their team. Keep alternating between asking the first and second team questions about the story.

If a child gives a wrong answer encourage them and say good try but not the answer I am looking for. If a child gives a correct answer say yes! Well done!

Here are some questions you can ask, with the answers.

Who did Elijah sing to? The Creator God.

Who did the people sing to? Other Gods.

What did the other gods do? Nothing.

Could the other gods bring down fire from heaven? No

Could the Creator God bring down fire from heaven? Yes

Did the other gods answer the people who sang to other gods? No.

Lesson 8

Did the Creator God answer Elijah, who sang only to the Creator God? Yes.

What did you learn about the Creator God from this story?

The Creator God answers us when we sing only to Him.

Only the Creator God has power to bring down fire from heaven.

Sing (worship) only to the Creator God, because He is the true God.

Explain 'sing only to the Creator God' means 'worship only the Creator God.'

Action Song

Use action song that teaches, the Creator God is the true God

Nana na nana na nana na (x2)

From the east to the west,
the Creator God is best

Nana na nana na nana na (x2)

From the north to the south,
I will praise him with my mouth

Object Lesson

Use object lesson that teaches, the Creator God is the true God

Ask one child to be your helper. Explain the rules of the game.

You (the teacher) will whisper a word (something God has created that everyone can see) in the helpers' ear. The helper then stands in front of the children and says, 'I see something that is (the colour of the item).'

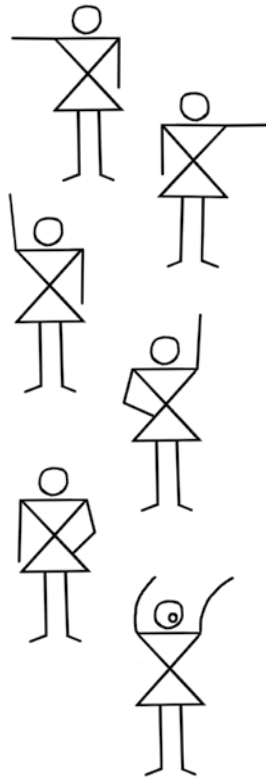
Example: Whisper sun. The helper then says, 'I see something that is yellow.'

The rest of the children have to look around and guess what the 'something yellow' is.

Whoever guesses correctly first is then the helper of the next round.

Have as many rounds as the children remain interested.

Once all rounds are finished explain that all the things were created by the Creator God. Only the Creator God has the power over these things because only the Creator God created them. Only the Creator God is the true God because only the Creator God has the power!



the
Creator
God
is the
true
God

Lesson 8

Bible Memory Verse Game

Use Bible verse that teaches, the Creator God is the true God

Explain *The Lord* is another name for the Creator God.

1 Kings 18:39 'All the people saw this happen and bowed down to the ground and began saying, 'The Lord is God, The Lord is God,'

Tools: 7 balloons, string, 7 rocks and permanent black marker pen.

Picture Word Puzzle: Ask the children to blow up seven balloons and tie each one so the air doesn't come out. Take each balloon and write the words of the Bible memory verse and draw the pictures shown here.

If children have not learnt to read use the illustration instead of the words.

Select a helper from the children who stands out the front, with their back to everyone. The first balloon is bounced amongst the children and when the helper calls out, 'stop', whoever has the balloon at that time brings it out the front and shows the words of the Bible memory verse and picture on their balloon.

Repeat this until all 7 balloons are bounced, collected and held up by the 7 children showing the words of the Bible memory verse and pictures.

Tie each balloon with string and weigh down with a rock so the 7 children can sit down with the rest of the group. Ask who can arrange the words of the Bible memory verse in the correct order to make the Bible memory verse.

Ask the children to try and guess the Bible memory verse, one balloon at a time. If they cannot guess after some time give them clues to help solve the puzzle. Say and repeat the Bible memory verse 3 times.

Practical Application

Use practical application that teaches, the Creator God is the true God

The Creator God is the true God. The Creator God is the only one worthy to be worshipped because The Creator God is the true God.

Testify: One time when God answered your prayer.

Prayer: Creator God thank you that you have shown me that you are the true God. Thank you that you love me. Thank you that you answer me. Amen.



the
Creator
God
is the
true
God

Lesson 9



The One Teaching Point

Worship only the Creator God

worship
only
the
Creator
God

The Bible Story

Use story that teaches, worship only the Creator God

The Good News Storybook Four. Pages 18-32. *Ring of Fire*

With the children act out a drama of the story. Explain to the children we are all going to do a drama 'Ring of Fire.'

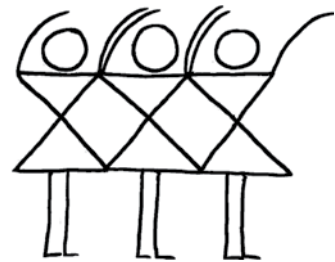
The players: The story teller and director of the drama (you the teacher). One like the Creator God (one of the children). Three boys (three of the children). The king (one of the children). The ring of fire (all the children not already a player in the drama).

Ask the children who are 'the ring of fire' to hold hands and create a large circle. They walk slowly around in a circle as the story teller (you) begins to tell the story. When anyone says 'fire' in the story the children in the circle lift up their hands and say 'hot, hot, hot'. At the start the story teller, the king, the three boys and the one like the Creator God stand outside the circle (ring of fire).

Read and tell the story from *The Good News Storybook Four*. Pages 18-32. Direct the players to act their parts of the drama as you read and tell the story. If the children who are the players can read, give them each a copy of *The Good News Storybook Four* to follow the story and read the words of their player.

Example: Page 19 you read and tell, 'I can hear the king saying to the people,' then you point to the child playing the king. The child playing the king reads and tells, 'Sing to the statue of gold or I will throw you into the fire.'

Lesson 9



worship
only
the
Creator
God

Remember when anyone reads and tells 'fire', stop the story, and point to the children in the circle. The children in the circle (the ring of fire) lift up their hands and say 'hot, hot, hot'. After they have done this, continue to read and tell the story.

1, 2, 3 start the drama...

The children who are the *ring of fire* start to walk around in a circle holding hands. Start to read and tell the story.

After the drama is finished ask the children some questions.

If a child gives a wrong answer encourage them and say good try but not the answer I am looking for.

If a child gives a correct answer say yes! Well done! Keep asking the same question until a child says the correct answer.

Here are some questions you can ask about the story.

Why did the king throw the three boys into the fire?

The three boys would not sing to the statue of gold.

Who visited the three boys in the fire?

One like the Creator God.

Why weren't the three boys hurt in the fire?

The Creator God protected them.

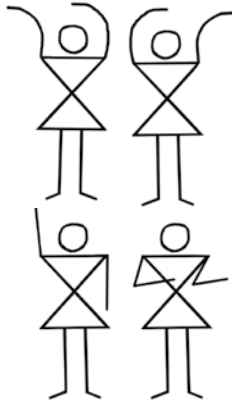
What do we learn about the Creator God from this story?

The Creator God protects those who sing only to Him.

The Creator God is the true God.

We worship only the Creator God.

Lesson 9



Action Song

Use action song that teaches, worship only the Creator God

Sing...to the Creator God. Sing...to the Creator God.

Sing...to the Creator God. Because He...created you.

I will sing, to the Creator God. I will sing, to the Creator God.

I will sing, to the Creator God. Because He created me.

Object Lesson

Use object lesson that teaches, worship only the Creator God

Ask for two children to be your helpers. Explain one child is going to pretend to be the Creator God (point to that child) and the other child (point to that child) is going to pretend to be the child who worships other gods.

Now blind fold the child who pretends to worship other gods.

Tell both helpers to walk in front of the other children. Tell the child who is pretending to be the Creator God to walk behind the child who is pretending to be a child who worships other gods.

Explain that the child who is pretending to be a child who worships other gods is lost in darkness and cannot see the Creator God.

This is what it is like when we worship other gods. We are lost in darkness.

But the Creator God is not far away. The Creator God wants to rescue us and is waiting to rescue us.

Bible Memory Verse Game

Use Bible verse that teaches, worship only the Creator God

Exodus 20:3 'You must not worship any other gods except me.'

(Says the Creator God).

Sing the Bible memory verse to a rhythm drum beat and ask children to repeat after you (the teacher).

worship
only
the
Creator
God

Lesson 9

Teacher: 'You, you, you'

Children: 'You, you, you'

Teacher: 'You must not'

Children: 'You must not'

Teacher: 'Worship any...'

Children: 'Worship any...'

Teacher: 'Any other gods...'

Children: 'Any other gods...'

Teacher: 'except me. '

Children: 'except me.'

Teacher: 'Exodus 20. '

Children: 'Exodus 20. '

Teacher: 'verse number 3!'

Children: 'verse number 3!'

Repeat until the children remember the verse.

Practical Application

Use practical application that teaches, worship only the Creator God

The Creator God is the true God. We worship only Him. When we worship other gods the spiritual darkness comes into our life. When we worship other gods we get lost in darkness.

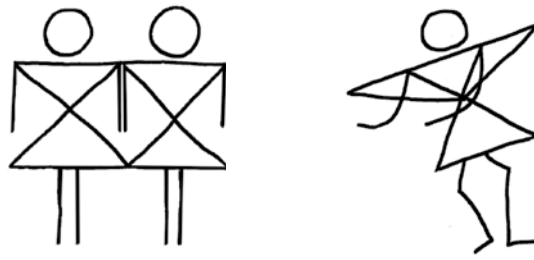
We worship only the true God and He pushes back the spiritual darkness from our life. We worship only the true God and He rescues us from the spiritual darkness.

Prayer: Creator God thank you for showing me that you are the true God. Creator God I will worship only you. Thank you Creator God for loving me. Thank you Creator God that you rescue me from being lost in darkness. Amen.

Prize: Give each child their own copy of *The Good News Storybook Four*. Help each child read their copy of *The Good News Storybook Four*.

worship
only
the
Creator
God

Lesson 10



The One Teaching Point

The Creator God is here for me to be a child of God!

The Bible Story

Use story that teaches, the Creator God is here for me to be a child of God!

The Good News Storybook Five. Pages 2-19. *The Creator God is Here!*

Tools: Blackboard and chalk to draw, or dirt and stick to draw, or paper and pencil to draw. Children need drawing pad or paper, pencil and eraser.

Draw and tell the story.

Read the story from pages 8-15 to the children, showing the drawings in *The Good News Storybook Five* to the children as you read.

1, 2, 3 start the story...

The Creator God is Here! I can hear the Creator God saying, 'I will rescue you forever and ever and ever.' I can see a young woman. Her name is Mary. I can hear a good spirit of the Creator God saying to Mary, 'You will have a son. His name will be Jesus. Jesus is from the Creator God's Spirit. Jesus will rescue you forever and ever and ever.'

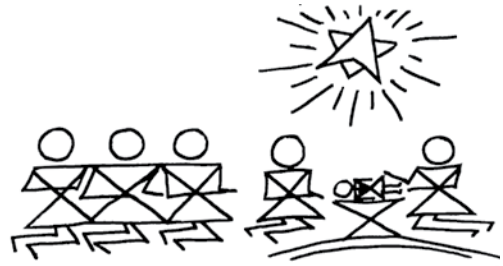
I can see a young man. His name is Joseph. Joseph's ancestors are from the tribe of King David. King David is from the tribe of Abraham.

I can hear the Creator God saying to a good spirit, 'Go and tell Joseph that Mary is to be his wife. Mary will have a son. His name will be Jesus. Jesus is from the Creator God's Spirit. Jesus will rescue you forever and ever and ever.'

The Creator God is coming...

the
Creator
God
is here
for me
to be
a child
of God!

Lesson 10



Time passed. I can see the Creator God creating a new star in the night sky.
The new star is shining...shining...shining.

I can see the wise men looking...looking...looking...up into the night sky.
The new star is pointing...pointing...pointing.

I can see the wise men following the new star, to a little town...
down a little path...to a little shed.

I can see Joseph, his wife Mary and little baby boy Jesus.

I can hear the Creator God saying, 'This little baby boy Jesus will rescue you
forever and ever and ever.'

I can see the wise men singing to the little baby boy Jesus.

The Creator God has come as a little baby boy to rescue you forever
and ever and ever. The Creator God is here!

That same night...

I can see shepherds. I can see sheep.

I can hear the Creator God saying to a good spirit,
'Go and tell the shepherds, do not fear, I give good news.
Jesus is here to rescue you forever and ever.'

I can see a big, big, big bright light.

I can see the big, big, big bright light is a good spirit.

I can hear the good spirit saying to the shepherds,
'Do not fear, I give good news. Jesus is here to rescue you forever and ever.'

I can see one...two...three...four...five...six...seven...
many, many, many good spirits singing to the Creator God.

I can hear many, many, many good spirits saying,
'Sing to the Creator God. Peace to everyone who sings to Jesus.'

I can see the many, many, many good spirits going, up...up...up...into the sky.

Lesson 10



I can see the shepherds singing to Jesus.

The Creator God has come as a little baby boy, to rescue you forever and ever and ever. The Creator God is here!

Ask the children to draw the story.

Action Song

Use action song that teaches, the Creator God is here for me to be a child of God!

Baby Jesus, baby Jesus, (Cup and rock your arms)
born to us, born to us. (Arms on chest)
Come let us adore Him, (praying hands)
Come let us adore Him. (Praying hands)
Joyously, joyously. (Arms up)

Baby Jesus, baby Jesus. (Cup and rock your arms)
Born to us, born to us. (Arms on chest)
You came to save us, (Raise hands to heaven)
You came to save us. (Raise hands to heaven)
Amen, Amen. (Prayerful hands)

Baby Jesus, baby Jesus. (Cup and rock your arms)
We love you, we love you. (Hug yourself)
We're going to heaven, (Point upwards)
We're going to heaven. (Point upwards)
Thank you, thank you. (Prayerful hands)

Object Lesson

Use object lesson that teaches, the Creator God is here for me to be a child of God!

Tools: Box and mirror. Before the lesson put the mirror inside the box.

Tell the children you have a very special picture of one of the Creator God's children inside the box. Ask each child, one by one to come and look inside the box and without saying a word, go back and sit down. No one is to say anything until everyone has looked inside the box.

Lesson 10

After everyone has looked inside the box, ask the following questions.

Who did you see inside the box? Did you think it was going to be you?

Did you know that you are a child of the Creator God and special to Him?

Explain how Jesus is from the Creator God's Spirit. Jesus is the Creator God, who came as a little baby boy, to rescue you forever and ever.

When we believe in Jesus we are a child of the Creator God.

Bible Memory Verse Game

Use Bible verse that teaches, the Creator God is here, for me to be a child of God!

Explain God is another name for the Creator God.

1 John 5:1 *'The people who believe that Jesus is the Christ* are God's children.'*

Tools: Blackboard and chalk to write, or dirt and stick to write, or paper and pencil to write.

Write out and say the Bible memory verse asking the children to repeat after you as you write. If children have not learnt to read, no need to write out the Bible memory verse.

Say the Bible memory verse words. Rub out three random words.

Now the boys choose a boy to fill in the missing words so they can say the Bible memory verse. Rub out three different words.

Now the girls choose a girl to fill in the missing words so they can all say the Bible memory verse.

Everyone say the Bible memory verse one more time.

Practical Application

Use practical application that teaches, the Creator God is here for me to be a child of God!

Testify: Share how your life has changed now that you are a child of God.

Prayer: Creator God thank you that you came as a little baby boy to rescue me forever and ever. Thank you when I believe in Jesus, I am a child of the Creator God.

The
Creator
God
is here
for me
to be
a child
of God!

* The anointed one. The Creator God who rescues.

Lesson 11



The One Teaching Point

Jesus is the light of the world

Jesus
is the
light
of the
world

The Bible Story

Use story that teaches, Jesus is the light of the world

The Good News Storybook Five. Pages 20-29. *I Can See.*

With the children act out a drama of the story. Explain to the children we are all going to do a drama 'I Can See'.

The players: The storyteller and director (you the teacher), Jesus (one child), the blind man (one child), a spiritual leader (one child), followers of Jesus (3 children) and many people (the children not already players in the drama).

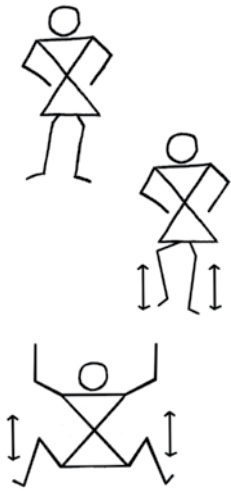
Read and tell the story from *The Good News Storybook Five*. Pages 20-29. Direct the players to act their parts of the drama as you read and tell the story. If the children who are the players can read, give them each a copy of *The Good News Storybook Five* to follow the story and read the words of their player.

Example: Page 20-21. Tell the children to pretend they are at the market. The children that are 'many people' can walk around pretending to be looking at things to buy. Ask the child who is the blind man, to sit in the middle, holding out his hand for money.

Read and tell the story. When you come to read and tell, 'I can hear followers of Jesus saying, 'Did this blind man do a bad thing to be born blind?' Point to the children playing the 'followers of Jesus.' Ask them to say the words (or read and say if they have learnt to read). 'Did this blind man do a bad thing to be born blind?' As they follow Jesus and walk past the blind man.

1, 2, 3 start the drama...

Lesson 11



Jesus
is the
light
of the
world

Action Song

Use action song that teaches, Jesus is the light of the world

I'm walking, in the light of The Lord (x3)

Walking in the light of The Lord.

Walk, walk, walk in the light (x3)

Walking in the light of The Lord.

(Next verse replace 'walking' with 'jumping' and 'walk' with 'jump')

(Next verse replace 'jumping' with 'running' and 'jump' with 'run')

Object Lesson

Use object lesson that teaches, Jesus is the light of the world

By creating natural light, the Creator God shows us how the light is stronger than the darkness. The light pushes back the darkness.

Demonstration: Make the area where you are teaching dark. Light a candle, or switch on a torch or turn on the light to show how the light pushes back the darkness. Then tell how Jesus is like the natural light. Jesus is the spiritual light that pushes back the spiritual darkness of all the bad spirits and all our bad things. Remember the light is stronger than the darkness. Only Jesus has the power to push back the darkness. Jesus came to rescue you and me, forever and ever and ever.

Bible Memory Verse Game

Use Bible verse that teaches, Jesus is the light of the world.

John 8:12 'Later, Jesus talked to the people again. He said, "I am the light of the world. Whoever follows me will never live in darkness. They will have the light that gives life.'

Picture Word Game: Tools: Yellow balloons and permanent black marker.

Ask for three children be your helpers and come out the front. Give a balloon to each of the three helpers and ask them to blow up their balloon and tie it so the air does not escape.

Lesson 11



Ask the three children to stand beside each other in front of the children. Take one of the blown up balloons and draw on it light pushing back the darkness. Give this balloon back to the child and ask them to show the children the drawing. Take the next blown up balloon and draw on it a big cross. Give this balloon back to the child and ask them to show the children the drawing. Take the next blown up balloon and draw on it the world. Give this balloon back to the child and ask them to show the children the drawing.

Ask the children to guess the word of each picture one at a time. After some time if they cannot guess give some clues to help them guess. Once the words 'light', 'Jesus' and 'world' have been guessed ask for a fourth helper to put these three words into correct order. 'Jesus' first, 'light' next and 'world' last.

Explain the Bible memory verse meaning is: 'Jesus is the light of the world.' Give each child a yellow balloon to blow up and tie, then tell the children to draw a cross, light pushing back the darkness and world on their balloon. Those who can write can write their name on their balloon. Now tell the children the Bible memory verse.

Practical Application

Use practical application that teaches, Jesus is the light of the world

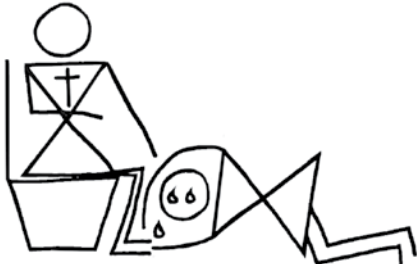
Anytime we feel scared, or think or say or do a bad thing, or we are sick, we can say thank you Jesus that you love me and have rescued me from all these bad things.

Jesus is the light of the world and Jesus is stronger than the darkness. Only Jesus has the power to push back the darkness.

Prayer: Thank you Creator God for always loving me. Thank you Jesus that you are the light of the world. Thank you Jesus that you came to push back the darkness. Thank you Jesus in your name we pray. Amen.

Jesus
is the
light
of the
world

Lesson 12



One Teaching Point

Jesus forgives and is the giver of peace

Jesus
forgives
and
is the
giver of
peace

The Bible Story

Use story that teaches, Jesus forgives and is the giver of peace

The Good News Storybook Five. Pages 30-36. *Giver of Peace.*

Tools: Blackboard and chalk to draw, or dirt and stick to draw, or paper and pencil to draw. Children need drawing pad or paper, pencil and eraser.

Draw and tell the story. After reading each page ask the children a question.

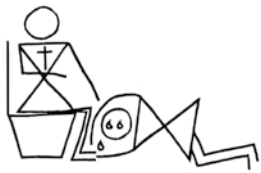
1, 2, 3 start the story...

Another day, another time, another place.

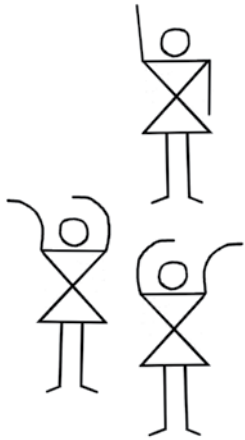
I can see a man. His name is Simon. I can hear Simon saying to Jesus, 'Please come to my house.' I can see Simon and Jesus inside the house of Simon. I can also see a woman inside the house of Simon. This woman has done many bad things. I can see this woman falling down at the feet of Jesus. I can see this woman is crying. Her tears are falling on the feet of Jesus. I can see this woman cleaning the feet of Jesus with her hair. I can hear Jesus saying to this woman, 'All the bad things you have ever done, I forgive you. Go in peace.'

Only Jesus gives peace. Only Jesus has the power to push back the darkness.

The Creator God is here!



Lesson 12



Action Song

Use action song that teaches, Jesus forgives and is the giver of peace

King of kings and Lord of lords. Glory hallelujah!

Jesus prince of peace. Glory hallelujah!

Object Lesson

Use object lesson that teaches, Jesus forgives and is the giver of peace

Tools: 3 rocks that are not too heavy for a child to carry.

Ask for two children to be your helpers. Explain that one child is going to pretend to be Jesus (point to that child) and the other child (point to that child) is going to pretend to not know Jesus and will not look at Jesus or worship Jesus.

Explain that the child who is pretending to not know Jesus is thinking a bad thought. Give the child who is pretending to not know Jesus a rock to carry. Say this rock is what it is like for a person who does not know Jesus and is thinking a bad thought.

Explain that the child who is pretending to not know Jesus is doing a bad thing. Give the child who is pretending to not know Jesus another rock to carry. Say this rock is what it is like for a person who does not know Jesus and is doing a bad thing.

Explain that the child who is pretending to not know Jesus is saying a bad thing. Give the child who is pretending to not know Jesus another rock to carry. Say this rock is what it is like for a person who does not know Jesus and is saying a bad thing.

Ask the child who is pretending to not know Jesus and carrying the three rocks to now look at Jesus. Ask the child who is pretending to be Jesus, to take the rocks from the child who was pretending to not know Jesus.

Only Jesus gives peace. Only Jesus has the power to push back the darkness.

Jesus
forgives
and
is the
giver of
peace

Lesson 12

Bible Memory Verse Game

Use Bible verse that teaches, Jesus forgives and is the giver of peace

Luke 7:50 'Jesus said to the woman, "Because you believed, you are saved from your sins. Go in peace.'"

Say/sing the Bible memory verse and ask the children to repeat after you (the teacher). Repeat until the children remember the Bible memory verse.

Then add a rhythm drum beat and actions to the words so the children can sing the Bible memory verse.

Teacher: Jesus said, Children: Jesus said,

Teacher: to the woman, Children: to the woman,

Teacher: Because you believed, Children: Because you believed,

Teacher: you are saved, Children: you are saved,

Teacher: from your sins. Children: from your sins.

Teacher: Go in peace. Children: Go in peace.

Teacher: Luke chapter 7. Children: Luke chapter 7.

Teacher: Verse 50. Children: Verse 50.

Practical Application

Use practical application that teaches, Jesus forgives and is the giver of peace

Only Jesus gives peace. Only Jesus has the power to push back the darkness.

When we know Jesus we can thank Him for taking away all our heaviness, when we think a bad thought, or do or say a bad thing.

Prayer: Thank you Jesus that you take away all my heaviness, when I think a bad thought, or do or say a bad thing. Thank you Jesus that you forgive me. Thank you Jesus that you give me peace. Thank you Jesus that you give me new ways to think and live. Thank you Jesus that you came to rescue me forever and ever and ever. In Jesus your name we pray. Amen.

Prize: Give each child their own copy of *The Good News Storybook Five*. Help each child read their copy of *The Good News Storybook Five*.

Jesus
forgives
and
is the
giver of
peace

Lesson 13



The One Teaching Point

Jesus heals

Jesus
heals

The Bible Story

Use story that teaches, Jesus heals

The Good News Storybook Six. Pages 2-15. *Jesus Heals.*

With the children act out a drama of the story. Explain to the children we are all going to do a drama 'Jesus Heals'.

Read the story from pages 2-15 to the children, showing the drawings in *The Good News Storybook Six* to them as you read.

Ask the children questions about the story. If a child gives a wrong answer encourage them and say good try but not the answer I am looking for. If a child gives a correct answer say yes! Well done! Keep asking the same question until a child says the correct answer.

Here are some questions you can ask.

Who did Jairus run to for help? Jesus.

To whom did Jairus say, 'Touch her and she will be made well'? Jesus.

To whom did Jairus say, 'Touch her and she will live'? Jesus.

Who said, 'With one touch from Jesus, I am made well!'? The woman.

What did Jesus say to the little girl who was sick and is now dead?

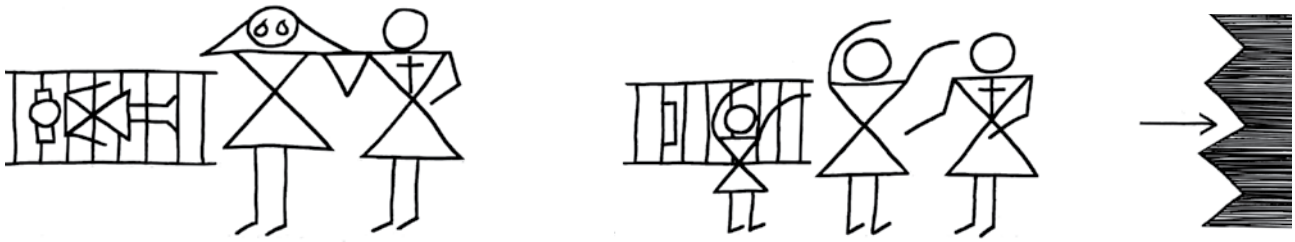
Little girl, get up!

What happened after Jesus spoke to the little girl who is dead?

The little girl lives!

Who has the power to push back the darkness? Jesus.

Lesson 13



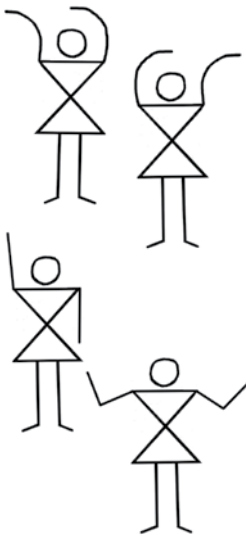
Action Song

Use action song that teaches, Jesus heals

Hallelu, hallelu, hallelu, hallelujah. Jesus heals!

Jesus heals, hallelujah, Jesus heals, hallelujah,

Jesus heals, hallelujah, Jesus heals!



Object Lesson

Use object lesson that teaches, Jesus heals

Ask for one child to be your helper. Ask the child to come out the front and stand in front of you with their back to you, facing the other children. Ask the child to fall backwards and let you (the teacher) catch them.

After catching the child explain that the child knew and believed in you. The child knew and believed you would catch them. This is like the woman and Jairus in the story. They both knew and believed in Jesus. They both knew and believed that Jesus heals.

Testify: Share with the children and show the children how the Creator God healed you. Or if you know someone who was sick, had something wrong with their body or mind and now they are healed. Ask them to come and share with the children and show how the Creator God healed them.

Bible Memory Verse Game

Use Bible verse that teaches, Jesus heals

Luke 6:19 'Everyone was trying to touch him (Jesus), because power was coming out from him.. Jesus healed them all.'

Jesus
heals

Lesson 13

Jesus heals

No Words Competition

Have two teams of children. Ask the first team to choose a team leader.

The first team leader comes out the front. Tell the first team leader the first part of the Bible memory verse, 'Everyone was trying to touch him (Jesus).'

Do not let any of the other children hear. Ask the first team leader to do a drama (without speaking) of the Bible memory verse. The children of the first team try and guess the sentence.

If after some time the first team cannot guess the sentence, ask the children of the second team to try and guess. If after some time the second team cannot guess the sentence, then give some clues to help the children guess.

After you have told the children the sentence or they have guessed correctly, the second team leader comes out the front. Tell the second team leader the second part of the Bible memory verse, 'because power was coming out from him (Jesus).'

Do not let the other children hear. Ask the second team leader to do a drama (without speaking) of the Bible memory verse. The children of the second team try and guess the sentence.

If after some time the second team cannot guess the sentence, ask the children of the first team to try and guess. If after some time the first team cannot guess, then give some clues to help the children guess.

After you have told the children the sentence or they have guessed correctly, tell the children the last part of the Bible memory verse. 'Jesus healed them all.'

Ask the children to say all the Bible memory verse.

Practical Application

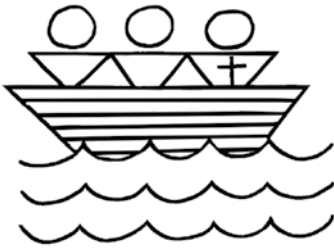
Use practical application that teaches, Jesus heals

Ask the children if anyone is sick and want Jesus to heal them?

Ask the children who are sick and want Jesus to heal them if they want to be prayed for. Ask the children to pray for each one who is sick, letting God's Spirit guide the children and yourself in how to pray.

Prayer: Conclude with a prayer of thanks and praise in the name of Jesus.

Lesson 14



One Teaching Point

Jesus makes you free!

Jesus
makes
you
free!

The Bible Story

Use story that teaches, Jesus makes you free!

The Good News Storybook Six. Pages 16-21. *I am Free.*

Tools: Blackboard and chalk to draw, or dirt and stick to draw, or paper and pencil to draw. Children need drawing pad or paper, pencil and eraser.

Draw and tell the story. After reading each page ask the children a question.

1, 2, 3 start the story...

Another day, another time, another place. I can see Jesus and His followers going across the river. I can see pigs standing by the river.

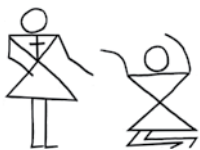
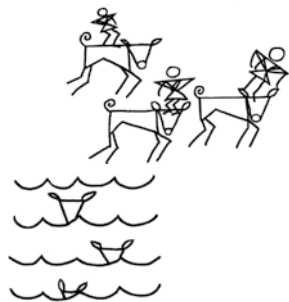
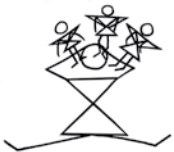
I can see there is a man. The man has many bad spirits in him. I can hear Jesus saying to the many bad spirits in the man, 'Come out of this man and go into the pigs standing by the river.' I can see the many bad spirits come out of this man and go into the pigs standing by the river. I can see the pigs running into the river. The pigs are dead. I can hear the man singing to Jesus. I can hear Jesus saying to the man, 'Go and tell all the people what the Creator God has done for you.'

I can hear the man saying to all the people, 'Jesus told the bad spirits to come out of me. The bad spirits did come out of me.'

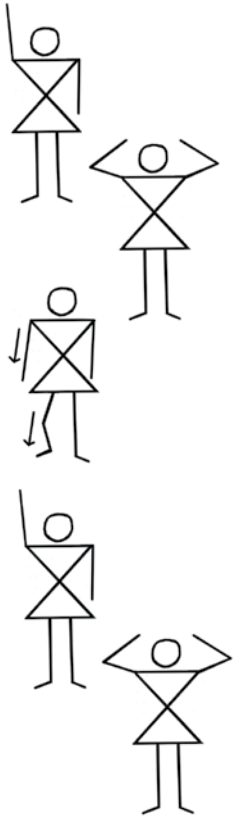
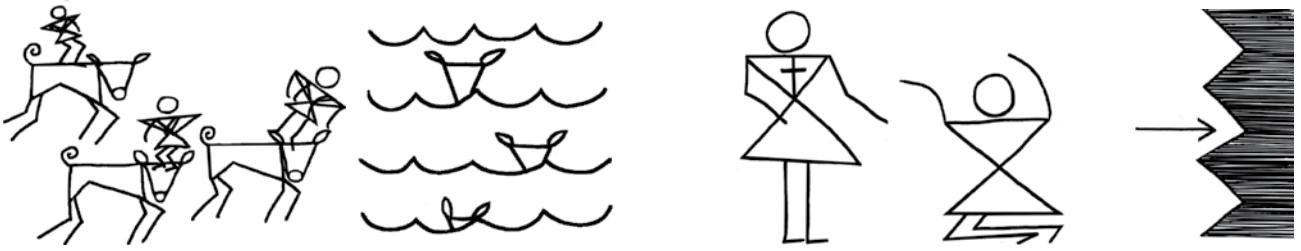
Jesus has made me free.' Jesus is the light of the world. Only Jesus has the power to push back the darkness.

The Creator God is here!

Ask the children to draw the story.



Lesson 14



Jesus
makes
you
free!

Action Song

Use action song that teaches, Jesus makes you free!

In the name of Jesus, in the name of Jesus.

We have the victory! Hallelujah!

In the name of Jesus, in the name of Jesus.

Demons will have to flee! Hallelujah!

In the mighty name of Jesus.

We have the victory! Hallelujah!

Object Lesson

Use object lesson that teaches, Jesus makes you free!

Tools: String and blindfold.

Ask for two children to be your helpers. Explain that one child is going to pretend to be Jesus (point to that child) and the other child (point to that child) is going to pretend to be the man who has many bad spirits in him.

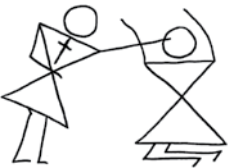
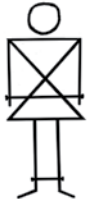
Tie up the child who is pretending to be the man with many bad spirits and tie a blindfold over their eyes. Explain that this is what it is like when a person has bad spirits in them, they are trapped and lost in the darkness.

Ask the child who is pretending to be Jesus to take off the blindfold and untie the string from the child pretending to be the man with many bad spirits.

Ask the child who is set free by Jesus to jump up and down with great joy, thanking Jesus.

Explain that this is what it is like when Jesus makes people free. Jesus is the light of the world. Only Jesus has the power to push back the darkness.

Lesson 14



Jesus
makes
you
free!

Bible Memory Verse Game

Use Bible verse that teaches, Jesus makes you free!

John 8:36 'So if the Son (Jesus) makes you free, you are really free.'

Picture Word Puzzle: On a piece of paper write 'So if the Son (Jesus)', on a different piece of paper draw Jesus with a cross, on a different piece of paper write 'makes you free,' on a different piece of paper draw Jesus untying a person tied up, on a different piece of paper write 'you are really free', and on a different piece of paper draw a person free.

Hide each piece of paper in different places before the children arrive.

Tell the children you have an important message for them to find.

There are 6 different pieces of paper hidden in this area (room, house, church or village area), each with a part of the message.

1, 2, 3 start looking for the hidden message...

When the children have found all 6 pieces of paper, ask the children to match the words to the correct pictures of those words. If the children have not learnt to read then say the words for them to remember pointing to the drawings. Ask the children to put the words/pictures into correct order and repeat saying the Bible memory verse out loud until they remember it.

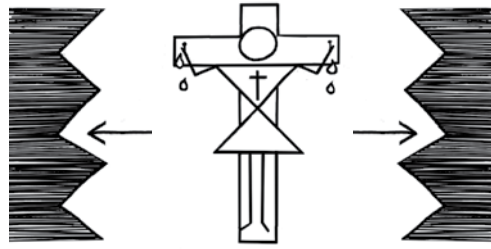
Practical Application

Use practical application that teaches, Jesus makes you free!

Jesus pushes back the darkness and sets us free from all the bad things. Jesus pushes back the darkness from our life. Jesus takes away all the bad things that can take hold of us and trap us. Jesus makes us free!

Prayer: Ask if one or two of the children would like to pray a prayer of thanks for Jesus making them free from all the bad things.

Lesson 15



The One Teaching Point

Jesus' blood sacrifice rescues us

Jesus
blood
sacrifice
rescues
us

The Bible Story

Use story that teaches, Jesus blood sacrifice rescues us

The Good News Storybook Six. Pages 22-34. *Jesus Rescues.*

Read the story from pages 22-34 to the children, showing the drawings in *The Good News Storybook Six* to them as you read.

Ask the children questions about the story. If a child gives a wrong answer encourage them and say good try but not the answer I am looking for. If a child gives a correct answer say yes! Well done! Keep asking the same question until a child says the correct answer.

Here are some questions you can ask.

What were some of the reasons Jesus gave His life as a blood sacrifice?

For all the bad things we have done.

To take our punishment.

To push back the darkness.

To rescue us forever and ever and ever.

Because He loves us.

How did Jesus die?

Jesus was nailed to a cross.

Why was the tomb where Jesus was buried empty?

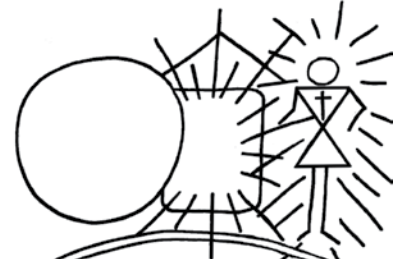
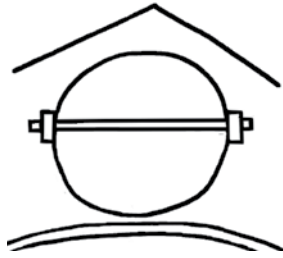
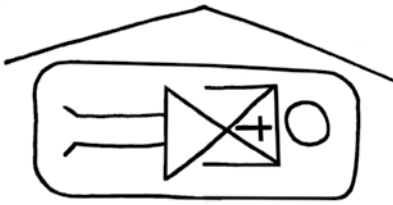
Jesus lives!

What did Jesus tell His followers to do?

Go tell all people everywhere, the good news! Jesus loves you.

Jesus died and is alive, to rescue you forever and ever and ever.

Lesson 15



Action Song

Use action song that teaches, Jesus blood sacrifice rescues us



Jesus loves me bubbling over.
Jesus loves me bubbling over.
Jesus loves me bubbling over.
Hallelujah!



Jesus blood has rescued me.
Jesus blood has rescued me.
Jesus blood has rescued me.
Hallelujah!



Jesus loves me bubbling over.
Jesus loves me bubbling over.
Jesus loves me bubbling over.
Hallelujah!

(Repeat song x3 increasing speed each time).

Object Lesson

Use object lesson that teaches, Jesus' blood sacrifice rescues us

Have a cooked egg in its shell, hard boiled. Let the children feel the hard shell of the egg.

Who can tell me what the first man and woman did wrong?

As the children answer, write the correct answers on the egg with a permanent marker. Write them on top of each other so that the egg starts to look dirty.

Jesus
blood
sacrifice
rescues
us

Lesson 15

Jesus
blood
sacrifice
rescues
us

Answers: The first man and woman did not listen to the Creator God. The first man and woman listened to the bad spirit. The first man and woman did what the Creator God told them not to do.

Explain: This egg is like our hearts before we know the Creator God. Before we know the Creator God, our hearts are like this hard shell of the egg. Before we know the Creator God we listen to the bad spirit and do not listen to the Creator God. Before we know the Creator God we do not do what the Creator God tells us to do.

Before we know the Creator God, we do not know how much the Creator God loves us and what He has done to rescue us.

Before we know the Creator God we are lost in darkness.

This egg reminds us of what the Creator God has done for each of us. (Start peeling the egg shell off the cooked hard boiled egg.)

Explain that the Creator God in Jesus rescues us from all the bad things we say, think or do - against the Creator God and against people. Jesus takes away all the bad things we say, think or do against the Creator God and against people just like I am taking away the bad things written on this egg.

The Creator God came as a little baby boy to rescue you forever and ever and ever. His name is Jesus. Jesus spent His life here on earth, telling people about the Creator God, how much He loved them and how He wanted them to live. But Jesus didn't just live for us, He also died for us. Jesus died for us because ALL of us say, think or do bad things.

Jesus took all our bad things away when He died on the cross for us, taking our punishment for all the bad things we say, think or do - against the Creator God and against people. But He didn't stay dead. After 3 days, He rose again and is now living in heaven. Hallelujah!

What does the egg look like and feel like now?

Clean and soft. This is what happens to our heart when we believe in Jesus, who He is and what He has done, and receive His free gift of His blood sacrifice.

Lesson 15

Bible Memory Verse Game

Use Bible verse that teaches, Jesus' blood sacrifice rescues us

John 3:16 'Yes, God loved the world so much that he gave his only Son (Jesus), so that everyone who believes in him would not be lost but have eternal life.'

Follow Me: Tell and do the actions of the Bible memory verse. Ask the children to join you when they have learnt to say and do the actions. Repeat until the children can say and do the actions of the Bible memory verse without you. Yes, God loved <action: arms across chest>, the world <action: circle> so much that he gave <action: giving hands>, his only Son (Jesus), <action: Jesus point upwards one finger>, so that everyone <action: circular arms>, who believes <action: point to brain and heart> in him (Jesus) <action: Jesus point upwards one finger> would not be lost <action: circle eyes>, but have eternal life.' <action: growing upward circular hand motion>.

Practical Application

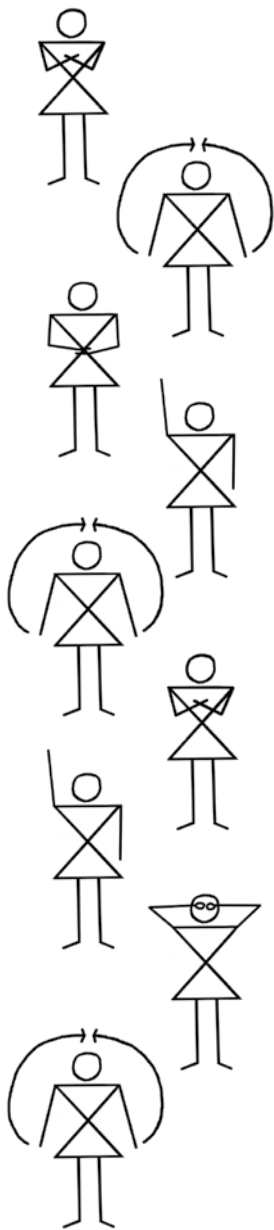
Use practical application that teaches, Jesus' blood sacrifice rescues us

Knowing that the Creator God loves us and rescued us in Jesus from all the bad things we say, think or do - against the Creator God and against people, means we can live forever and ever and ever! Jesus rescued us means we are forgiven forever and ever and ever. Jesus rescued us means we are clean in the Creator God's eyes forever and ever and ever. Jesus rescued us means we are a child of the Creator God forever and ever and ever. Hallelujah!

Prayer: Creator God thank you that you love me. Even when I say, think or do something against you or other people, you love me forever and ever and ever. Thank you that you came and rescued me from every bad thing I think, say or do against you and other people.

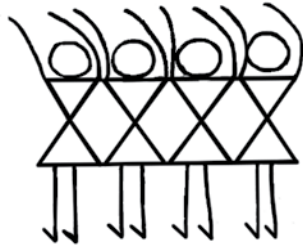
Creator God help me to know who you are and what you have done for me more and more each day. Help me to believe and trust in you. Help me to tell others about who you are and what you have done.

In Jesus' name we pray. Amen.



Jesus
blood
sacrifice
rescues
us

Lesson 16



The One Teaching Point

Jesus has rescued me forever and ever and ever!

Jesus has
rescued
me forever
and ever
and ever!

The Bible Story

Use story that teaches, Jesus has rescued me forever and ever and ever!

The Good News Storybook Six. Pages 36-40. *Jesus Lives.*

Tools: Blackboard and chalk to draw, or dirt and stick to draw, or paper and pencil to draw. Children need drawing pad or paper, pencil and eraser.

Draw and tell the story. After reading each page ask the children a question.

1, 2, 3 start the story...

Many years passed. I can see a man. His name is John.

I can hear John saying, 'I can see Jesus up in the sky. His eyes are like fire!'

I can see Jesus is coming on a white horse. His name is the Word of God.

I can see on the robe of Jesus the words, KING OF KINGS and LORD OF LORDS! I can see all tribes of people singing to Jesus.

I can see all spirits singing to Jesus. I can see everything singing to Jesus.

I can hear the Creator God saying, 'My people are rescued forever and ever and ever. No death. No tears. No sadness. No pain. I have made everything new.'

I can hear Jesus saying, 'Look I am coming back soon. I am the eternal one.

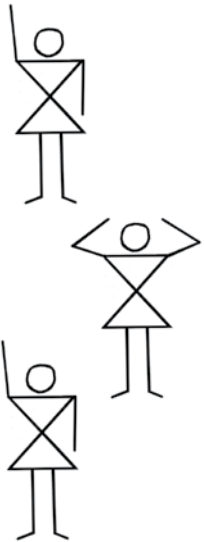
I love you. I have rescued you forever and ever and ever.

Ask the children to draw the story.



Lesson 16

Jesus has
rescued
me forever
and ever
and ever!



Children Retell Story: Give each child a number alternating between 1 and 2, 1 and 2, 1 and 2, 1 and 2, 1 and 2, 1 and 2... One child given the number 1 is to pair with one child given the number two. Each child given the number 1 is to retell the story to the child they have paired with, who is given the number two. After they have finished then each child given the number 2 retells the story to the child they have paired with, who is given the number 1. When everyone is finished all the children come together in one group again.

Action Song

Use action song that teaches, Jesus has rescued me forever and ever and ever!

Celebrate Jesus, celebrate.

Celebrate Jesus, celebrate.

Celebrate Jesus, celebrate.

The victory of The Lord.

Object Lesson

Use object lesson that teaches, Jesus has rescued me forever and ever and ever!

Tools: Slate and red chalk (or white chalk if cannot get red chalk).

Explain to the children this slate is like the darkness in our heart.

All the bad things we have ever say, think or do against the Creator God and people.

Now watch. With the chalk colour over all of the slate.

Explain this is like Jesus' blood sacrifice. Jesus' blood covers all the bad things. No one can undo what Jesus has done. He did it and you are forever and ever and ever covered. Jesus has rescued us forever and ever and ever because Jesus is the one who lives forever and ever and ever.

Lesson 16

Bible Memory Verse Game

Use Bible verse that teaches, Jesus has rescued me forever and ever and ever!

Explain the Lord is another name for the Creator God.

Revelation 1:18 *“I am the one who lives. I was dead, but look, I am alive forever and ever! And I hold the keys of death and Hades.”*

Memory Competition: Have the children stand in three lines. In each of the three lines have the shortest child first and the tallest child last.

Whisper in the ear of the first child in line 1 and tell them to turn and whisper to the next child in their line, ‘I am the one who lives’.

Tell the children when they have heard the words they turn to the next child and whisper the words they heard. This continues down the line until the last child has heard the words.

Whisper in the ear of the first child in line 2 and tell them to turn and whisper to the next child in their line, ‘I was dead, but look, I am alive forever and ever!’. Tell the children when they have heard the words they turn to the next child and whisper the words they heard. This continues down the line until the last child has heard the words.

Whisper in the ear of the first child in line 3 and tell them to turn and whisper to the next child in their line, ‘And I hold the keys of death and Hades’. Tell the children when they have heard the words they turn to the next child and whisper the words they heard. This continues down the line until the last child has heard the words.

Ask the last child in line 1 to come out the front and with a big loud voice say the words they heard. Ask the children from line 1 if this was correct? If yes give that team a point, if the words are different, do not give a point to that team. Tell all the children the correct words.

Jesus has
rescued
me forever
and ever
and ever!

Lesson 16

Jesus has
rescued
me forever
and ever
and ever!

Ask the last child in line 2 to come out the front and with a big loud voice say the words they heard. Ask the children from line 2 if this was correct? If yes give that team a point, if the words are different, do not give a point to that team. Tell all the children the correct words.

Ask the last child in line 3 to come out the front and with a big loud voice say the words they heard. Ask the children from line 3 if this was correct? If yes give that team a point, if the words are different, do not give a point to that team. Tell the correct words to all the children.

Ask the children of line 1 to say together, *'I am the one who lives.'*

Ask the children of line 2 to say together, *'I was dead, but look, I am alive forever and ever!'*

Ask the children of line 3 to say together, *'And I hold the keys of death and Hades.'*

Practical Application

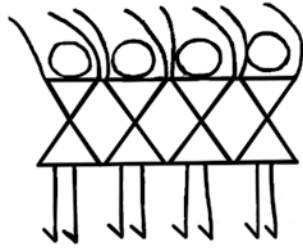
Use practical application that teaches, Jesus has rescued me forever and ever and ever!

Jesus lives forever and ever and ever means that today we are rescued forever and ever and ever. We can live knowing that Jesus is coming back soon and we will live with Him forever and ever and ever. Jesus has made everything new. No death. No tears. No sadness. No pain. Hallelujah!

Prayer: Ask for one of the children to pray.

Prize: Give each child their own copy of *The Good News Storybook Six*. Help each child read their copy of *The Good News Storybook Six*.

Lesson Planner



Create your own lessons from stories in the Bible.

How much you include in each lesson will depend upon the amount of time you have with the children. Every lesson should at least include a story, action song and practical application that teaches the one teaching point you have chosen.

Step 1: Pray for the children you will minister to. Pray that God will prepare their hearts and your heart to receive from God. Pray for God to guide you on which Bible story you will use for each lesson.

Step 2: Read the Bible story as many times as you need, to remember it.

Step 3: Practice retelling the story in a simple, fun way that children will enjoy.

Step 4: Decide what will be the one teaching point you will teach using the Bible story you have selected.

Step 5: Work out how you will tell the story and involve the children in the story. Example: Tell the story acting out the drama, or draw and tell the story, or children do a drama of the story, or children are involved with sounds, or repetition of words from the story.

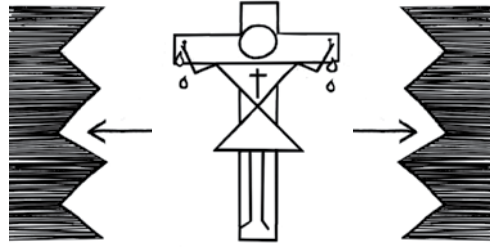
Step 6: Include an action song that teaches the one teaching point of the story. If you do not know an action song that teaches that teaching point, write one using simple words and actions, chanting to a well known rhythm.

Step 7: Work out how knowing this one teaching point applies to our life today.

Step 8: If you have enough time, add in an object lesson and/or a Bible memory verse game, using any one of the techniques shown in this manual or another technique that you know.

Step 9: Do the lesson and let God work in the hearts of the children and yours. Most of all make your time with the children fun for you and the children.

Prayer



Ephesians 3:16-19 *'I ask the Father with his great glory to give you the power to be strong in your spirits. He will give you that strength through his Spirit. I pray that Christ will live in your hearts because of your faith. I pray that your life will be strong in love and be built on love.*

And I pray that you and all God's holy people will have the power to understand the greatness of Christ's love—how wide, how long, how high, and how deep that love is. Christ's love is greater than anyone can ever know, but I pray that you will be able to know that love. Then you can be filled with everything God has for you.'

