



Stage One Development	Characteristics	Needs
Brain	Learn through playing games and seeing, touching and smelling things. Able to concentrate on one thing for up to 4 minutes at a time. Cannot separate truth from myth	Repetition. One step directions. Can only understand what they can see, touch or smell. Freedom to move from one activity to another. Every 4 minutes have time to stretch muscles, stand up, jump and sit down.
Physical	Get tired easily. Learning to control large muscles.	Time of activity and time of rest.
Emotional	Want to please adults. Need lots of attention.	Give time one on one. Give praise and encouragement. Loving Adults.
Spiritual	Sense of wonder and amazement. Trusting.	Examples of God's creation.

Stage Two Development	Characteristics	Needs
Brain	Learn through seeing, touching and smelling things. Able to concentrate on one thing for up to 10 minutes at a time. Beginning to separate truth from myth. Imaginative. Wanting to know and learn.	Repetition. Learn by doing and discovering. Can only understand what they can see, touch or smell. Every 10 minutes change activity. Teach that Bible stories really happened, they are not myth. Adults who model God's love.
Physical	Get tired easily. Learning to control small muscles.	Opportunities to practice new skills. Time of activity and time of rest.
Emotional	Fearful and emotional. Want attention.	Create safe fun environment, with fun activities that be successfully completed. Loving Adults.
Spiritual	Understand disobedience. Able to worship.	To be forgiven. Encouragement to worship.



Stage Three Development	Characteristics	Needs
Brain	<p>Creative.</p> <p>Able to concentrate on one thing for up to 15 minutes at a time.</p> <p>Good memories.</p> <p>Reading, writing and speaking skills</p>	<p>Repetition.</p> <p>Creative ways to learn (drama, drawing, music and games).</p> <p>Practice new skills.</p> <p>Memory Games.</p> <p>Can only understand what they can see, touch or smell.</p> <p>Every 15 minutes change activity.</p>
Physical	<p>Active.</p> <p>Voice and body control.</p> <p>Rhythm.</p>	<p>Change between high physical activities (dance and running) and low physical activities (reading and writing).</p> <p>Time of activity and time of rest.</p> <p>Practice new skills.</p> <p>Learning activities.</p>
Emotional	<p>Want approval from adults.</p> <p>Developing self-control.</p>	<p>Create safe fun environment, with fun activities that be successfully completed.</p> <p>Chances to have responsibilities.</p> <p>Loving Adults.</p>
Spiritual	<p>Understand forgiveness.</p> <p>Have own beliefs and questions about God.</p>	<p>To be forgiven and models of forgiveness.</p> <p>Guided Bible studies.</p>

Stage Four Development	Characteristics	Needs
Brain	<p>Learn through object lessons, problem solving. quizzes and creative methods.</p> <p>Able to concentrate on one thing for up to 30 minutes at a time.</p>	<p>Repetition.</p> <p>Writing, speaking, researching and creating activities.</p> <p>Can understand different ideas, meanings and concepts.</p> <p>Every 30 minutes change activity.</p>
Physical	<p>Control of muscles.</p> <p>Active.</p>	<p>Change between high physical activities (dance and running) and low physical activities (reading and writing).</p> <p>Time of activity and time of rest.</p>
Emotional	<p>Want adult status.</p> <p>Emotional.</p> <p>Worship 'heroes'.</p>	<p>Give challenging but not too difficult responsibilities.</p> <p>Give love, support and encouragement.</p> <p>Loving Adults.</p>
Spiritual	<p>Understand salvation.</p> <p>Own ideas of right and wrong.</p>	<p>Clear presentation of the Gospel Truth.</p> <p>Guidance in decision-making.</p>