



DAY 1 = PSALM 23:1 THE LORD IS MY SHEPHERD

Long, long time ago, there was a shepherd boy called David. He grew up to be a great king and wrote a song or a poem about God. It is recorded in the Bible as a Psalm. He said, 'You, LORD, are my shepherd. I will never be in need.'

QUESTION **Who knows which Psalm in the bible starts with the LORD is my shepherd?**

GAME **Memory Verse:** Have 10 big word cards. YOU, LORD, ARE, MY, SHEPHERD, I, WILL, NEVER, BE IN, NEED. Each card with 5 points except LORD and Shepherd both 30 points. Create two teams. Two groups boys against girls. Bluetack signs up on blackboard (facedown) and jumbled.

Select someone from first group to choose a sign. Turn over and award points on the card to left team. Keep a running total on the blackboard. Alternate between teams until all words are revealed.

Ask who can put into correct order (first hand up) and if successful they score bonus points for their team. Tally up winner! Everyone clap and cheer the winning team. Keep the cards in right order on board for whole day. Write down tally and also keep on board to add next competition tallies.

STORY **The Lost Sheep (Luke 15:1-7):** *Cecil the lost sheep.* Make story interactive and act it out with expressions/actions. (Note: Have all the names of the class on a sheet of paper and when counting all the sheep by name include each child's name.)

SPIRITUAL What are some of the things we learn from this story about the shepherd? (*Write on blackboard after children guess.*)
1: He finds his sheep when they are lost.
2: He knows his sheep by name.
3: He loves his sheep.

Q: How much do you think the shepherd loved Cecil? (Actions with hands showing little amount and expanding the more you ask...this much? No! This much? This much?)



Jesus tells us in the Bible (John 10) that He is the Good Shepherd. Before we know Jesus we are like Cecil the lost sheep.

Jesus the good shepherd has found you and brought you here to learn about Him. Jesus the good shepherd is calling you by name. Jesus the good shepherd loves you so much...even more than this much... (arms out wide).

Remember Jesus loves you so much and anytime we feel scared or lost or in need or alone we look to Jesus and say thank you Jesus that you love me and have set me free from all these bad things.

With Jesus in your heart to tell you that He loves you and is taking care for you, you will feel better and start to do things that are more like what Jesus does. If you do not know Jesus and want to become part of Father God's family just ask Jesus to come into your heart right now, so you can be with Him forever. Everyone still does bad things, but with Jesus in your heart to tell you that He loves you and is taking care for you, you will feel better and start to do things that are more like what Jesus does.

PRAY Lets pray together and repeat after me: Dear God, Thank you for always loving me. Thank you for sending your son Jesus, to take my punishment by dying on the cross for all my bad things. I believe in you and that Jesus is alive today. Thank you for always loving me. Thank you that because you are in my heart, you will give me new ways to think and live with your love. I am now part of God's family and belong to Jesus. From this day I will follow Jesus, my good shepherd. Thank you, in Jesus name. Amen.

SPIRITUAL When we learn about Bible stories and verses, we learn how to follow Jesus. We walk close to God by growing closer to Jesus, by praying to God in the name of Jesus, by talking to Jesus and listening to Him talking to us. By reading and learning about Jesus, also by worshipping, singing, praising and giving thanks to God. As we learn more and more about how much Jesus loves us everyday the more we grow closer to God and never be lost again.

GAME **Treasure Hunt. Find the Lost Sheep.** Create sheep stickers each with each child's name on it. Put 15 randomly selected sheep stickers in each envelopes or gift boxes (x 5 one for each group). ([*Download Lost Sheep Sticker Template*](#)). Also include a sheep's tail. ([*Download Sheep Tails Template*](#)). Hide each treasure somewhere in the grounds prior to class. Select oldest 5 and divide rest of children into 5 groups (15 in each group of different ages/gender). Use gaffa tape to mark a cross and arrow to 'start here' on verandah.



Each group is to come back to room when they have found their treasure.

Give leader of each group their map. Now go find the treasure! Each group has to come together and sort out the names on the stickers give to the right child. In the meantime tutor has put on their sheep name stickers to wear and stuck up on the wall the sheep poster (x 5) (Not too high for littlies) (*Lost sheep poster template*).

GAME **Pin the Tail on the Sheep.** Each group stand in line, blindfold the first child on each line, spin them around and pin the tail (bluetack) on their sheep. Remove tail and circle where the child pinned it, reference with a number and correspond it to the child's name in a legend below or separate piece of paper. Have a prize for each team winner.

MURAL Paint first day. (*Mural Template*).



DAY 2 = PSALM 23:2

QUESTION **What are the three things we learnt yesterday that a shepherd does?** 1: He finds his sheep when they are lost. 2: He knows his sheep by name. 3: He loves his sheep.

You let me rest in fields of green grass. You lead me to streams of peaceful water.

GAME **Memory Verse:** (*Write out memory verse on blackboard.*) Children are to repeat after me. (Recite verse x 3) Have all the children stand up. Follow me! 1) Rub your stomach and pat your head and say the memory verse at the same time. 2) Turn around in a circle and say the memory verse. 3) Hold your tongue and say the memory verse.

Rub out three random words. Now just the boys say the memory verse filling in the missing words. Put the three words back and rub out a different three random words. Now just the girls say the memory verse filling in the missing words. Put the three missing words back.

Well done! Everyone can now sit down.

QUESTION **What else does a shepherd do according to Psalm 23:2?** Lets his sheep rest and leads them to a peaceful place.

STORY **The Lost Son (Based on Luke 15:11-24):** *Finding rest.* Make story interactive and act it out with expressions/actions.

Have you ever wanted to be someone else or live in a different place? A long, long time ago Jesus told a story of a boy who lived in the country and he wanted to be rich, do whatever he wanted to do, party all the time and didn't care about anybody else but himself. His name was 'selfish.'

ILLUSTRATION 1 **(Son and father)** Selfish woke up one morning and couldn't be bothered getting up to help out around the farm. He yawned and said to himself, 'I'm sick of this place!' So selfish went to his father and said, 'I want the money I will get when you die. Give it to me now!

The father loved his son very much and was sad for his son because he could see Selfish was going to get into trouble. The Father sold some of his things and gave all the money to his son, Selfish.



ILLUSTRATION 2 **(Son outside city, legless)** So Selfish took all the money and walked and walked and walked all the way to the big city to live his life how he wanted to and party, party, party! Selfish wasted all his money on bad things and didn't care about anyone else. Selfish had wasted all the good gifts his father had given him and they cost his father lots.

ILLUSTRATION 3 **(Son feeding pigs)** He knew he had to get a job but the only job he could get was feeding the pigs for a stranger. He was **so hungry** he would have been glad to eat what the pigs were eating, but no one gave him a thing to eat because there was a famine in the land. Selfish began to realize how bad he had been wasting all the things his father had given him and now he had nothing.

Finally, he came to his senses and said to himself, 'My father's workers have plenty to eat, and here I am, starving to death!' I will go to my father and say to him, 'Father, I am sorry I have done a bad thing against God in heaven and against you. I am no longer good enough to be called your son. Please hire me as one of your workers.' So Selfish started his long, long journey back home.

ILLUSTRATION 4 **(Father looking out for son)** What was the father doing all this time? He would pray for his son and hope that one day he would come home. Each day he would stand at the gate and look out for him. Then one day the father looked out down the road to... way off in the distance... **and guess what he saw?**

Yes he saw his son. He ran to his son and hugged and kissed him. The son said, 'Father, I am sorry I have done a bad thing against God in heaven and against you. I am no longer good enough to be called your son. Please hire me as one of your workers.'

ILLUSTRATION 5 **(Son with robe and ring)** But his father said to the servants, 'Hurry and bring the best clothes and put them on my son. Give him a ring for his finger and sandals for his feet. Get the best calf and prepare it, so we can eat and **celebrate!** This son of mine was as though dead, but now he has come back to life. He was lost and has now been found.' **Let us rejoice and celebrate!**

SPIRITUAL The father is just like God our heavenly Father. He has forgiven us when we go our own way. He loves us and has sent his son, Jesus the good shepherd to find us and bring us back to God the Father, where we will find rest and have peace inside of us.



We cannot have peace or find rest when we go our own way and try to live our life without following Jesus. God has given us gifts to use in our life for Him and to help others. God has given me a gift of His great love, a gift of His Son, a gift of teaching and drawing and many blessings. I use what he has given me to share with you God's love, to teach you and to draw with you. God loves you so very, very, very, very much.

He has given His love to you, the gift of His Son, the gift of being here and each one of you has at least one gift or talent.

TASK What are some of the gifts God has given you? (*Write on blackboard each one.*) **Drawing Pads:** Draw some of the things God has given you. **Share:** Then we will share one at a time what God has given us. *Let each child share and video it.*

TEACH **Sketchbooks Drawing.** There are many different ways to draw and it is important you develop your own style that is best for you. Not my style, not the Sirs style, but your very own style. Here are some ways to draw sheep.

1) abstract shapes 2) cartoon 3) realistic 4) impressionistic etc.

Sketchbooks Visualization and Drawing: Close your eyes: Try to picture in your head what I am about to say. Imagine some hills and a valley. In that valley is a stream of clean water. There are some trees around the lake and a path to walk to and from the water. There is lots of green grass and sheep eating the grass.

Now open your eyes and try and draw some or all of what I described. (Write on blackboard hill, valley, lake of clean water, trees, path, green grass and sheep.)

Take photos of each drawing if possible and look to each one for design off mural.

GAME **Pass the Parcel.** Everyone in a huge circle or five little circles each with a parcel. Start the drumming and when stopped unwrap parcel.

HANDOUT IN OWN TIME **Maze:** Follow Jesus to God the Father and find rest. ([Download Maze Template](#))

MURAL With the children discuss their different ideas of what to draw for day 2.



DAY 3 = PSALM 23:3

QUESTION **What are the two things we learnt yesterday that a shepherd does?** 1: Lets his sheep rest. 2: Leads his sheep to a peaceful place.

GAME **Memory Verse:** Competition between boys and girls. Rules are: one point for each correctly guessed letter. 10 points for guessed word. Alternate between girls and boys taking in turns. Ask them for a letter or the missing word. (*Keep running tally so write down in case erased off blackboard overnight.*)

Write the memory verse leaving out the underlined words below. Place dashes for each missing letter.

(...and you _____ my _____. You are _____ to your _____, and you _____ me along the _____ paths.)

...and you refresh my life. You are true to your name, and you lead me along the right paths.

QUESTION **What else does a shepherd do according to Psalm 23:3?**
Provide refreshing life and leads along right paths.

STORY **Follow Me:** Long, long time ago, when Jesus walked by this big blue ocean he looked out over the water and saw two fisherman in their boat. They were throwing big fishing nets over the side of the boat into the water to catch some fish.

Jesus yelled out to them, calling them by name, 'Peter, Andrew!' Peter and Andrew looked up and saw Jesus standing on the shore and they came to Jesus. **Does anyone know what Jesus said to them?** 'Come, follow me and help me tell people about God.' Immediately Peter and Andrew obeyed Jesus, left their nets and followed Him. They wanted to learn more about Jesus and help others learn more about Jesus. Now Jesus had two helpers or sheep.

Later Jesus and His two friends saw two other fishermen, James and John. Jesus called, 'come follow Me!' Right away James and John followed Jesus. Now Jesus had four helpers or sheep.

On another day, Jesus and his four helpers walked past a man named Matthew.



Q: Guess what Jesus said to Matthew?

'Come follow Me!' Matthew got up and followed Jesus.

Q: Now Jesus had how many helpers or sheep? Five.

On other days Jesus found seven other helpers and what did he say? 'Come follow Me!' So Jesus now had 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 helpers. Jesus told his 12 helpers many things about Himself and God the Father. Then Jesus' twelve helpers, helped more people learn about Jesus and God.

SPIRITUAL

When Jesus was a man on earth He said to two fisherman named Peter and John, 'come, follow me, and help me tell people about God.' (Matthew 4:19). What that meant was Jesus asked them to follow His teaching, believe He is the Son of God and to tell others about Him. Tell others how they too can be part of God's family, just like they did. We can tell people about Jesus in many ways not just with words by our actions. We can show God's love by helping other people. As we learn how much God loves us more and more each day we get to know Him more we start to love other people and help them.

It is not always easy to share about Jesus. Even if they do not want to know Jesus or they hate you because you love Jesus, don't worry because Jesus promised He would never leave us alone. He will always love you and always be your forever friend no matter what you say or do.

GAME

Jesus Says: Jesus said, 'Follow Me', Jesus said, I am the good shepherd, Jesus said I know my sheep, and they know me, Jesus said, I give up my life for my sheep. Tutor to be Jesus and do various actions (charades) and say various things that children have to follow or repeat. Actions-walking, praying, reading Bible and dancing.

TASK

Boats on Water: Piece of brown, white and blue paper for each child. Draw on blackboard boat hull shape and get children to draw the same shape on their brown paper. Draw triangle for sail on white paper. Take blue paper and fold concertina for waves. Cut out hull and sail, tape sail onto hull and sit on waves. Draw little fish, cut out and stick into waves (or have fish stickers).



TASK **Sketchbooks Drawing and Go Fish:** Each child draws a large fish (the size of the drawing paper) and colour it in. Children to cut out his or her fish shape (for the younger ones cut it out for them) and then attach a paperclip to each fish's mouth. (Before class, make some fishing rods out of sticks, string and magnets tied to the end of the string).

Put all the fish in a bowl (children can add cutout green cellophane for seaweed and cut out some wavy shapes from blue). Hand out the fishing rods and each child takes turn to 'fish'. See how many they can catch with one go.

MURAL With the children discuss their different ideas for mural for day 3.



DAY 4 = PSALM 23:4

QUESTION **What are the two things we learnt yesterday that a shepherd does?** 1: Provides his sheep with refreshing life. 2: Leads his sheep along right paths.

GAME **Memory Verse Charades.** Divide into two groups girls against boys (running tally from previous day 1 and 3 competition) Guess what is the memory verse for today is? Hands up if you know answer and pick littlies first and write words on blackboard as they guess them. Either teacher or volunteers act out the missing words. 1: Walk. 2: Valley (hills and valleys hand motion). 3: Dark (shut eyes feel around, motion all around). 4: Not afraid (shaking as scared then wave hands shake head as no). 5: Jesus (cross), walking with me (hold hands and walk) 6: With hand draw in the air shape of shepherds crook. 7: feel safe (arms wrapped around self).

I may walk through valleys as dark as death, but I won't be afraid.
You are with me, and your shepherd's rod makes me feel safe.

QUESTION **What else does a shepherd do according to Psalm 23:4?** Always with his sheep no matter where they go and protects them.

STORY DRAMA **Do not be afraid.** Pick 12 children out to be disciples, choose one to be Peter, Tutor = Jesus. Rest of children to be waves of water get them all to be in lines holding hands in each row motioning wave actions one arm up and one arm down gently to start. Give script to Peter and Jesus.

SCENE 1 Jesus is with His friends (His disciples) and tells them to get into a boat and go to the other side of the lake. (The 12 make 2 lines one behind the other doing rowing action together in pairs and start to walk/row through the waves slowly.)

SCENE 2 In the meantime Jesus went and prayed. Disciples and boat going further away.

SCENE 3 Then the wind blew, ooooooh, oooooooh harder and louder, ooooooh, ooooooooh! Then the waves got bigger and bigger and the boat started to be tossed side from side to side.

SCENE 4 Jesus stops praying and starts to walk on the water amongst the waves toward the boat!



SCENE 5 The disciples were very afraid and screamed, help us help us!

Jesus said, 'Don't be afraid!'

Peter said, 'Lord, if it is really you, tell me to come to you on the water.'

Jesus said, 'Come.'

Peter then got out of the boat and started walking on the water toward Jesus. But when Peter saw how strong the wind was, he was afraid and started sinking. 'Save me, Lord!' he shouted.

Right away, Jesus reached out his hand and helped Peter up.

Jesus said, 'You don't have much faith. Why do you doubt?'

SCENE 6 When Jesus and Peter got into the boat, the wind stopped and the waves were stopped.

Everyone in the boat worshiped Jesus and said, 'You really are the Son of God!'

Let's do the drama again and practice. Now lets do it a third time and only this time I won't tell you what to do.

SPIRITUAL Jesus is the Son of God. (Get children to say Jesus has the power... each time.)

Jesus has the power over all creation, winds and sea. Jesus has the power to heal all diseases and sicknesses. Jesus has the power to forgive sins. Jesus has the power over evil and unclean spirits. Jesus has the power over death. Jesus has the power over His own destiny. Jesus has the power over all kings. Jesus has the power over angels. Jesus has the power over all authorities and powers. Jesus has the power over heaven and earth. Jesus has the power over evil.

TASK **Sketchbooks Visualization and Drawing:** Everyone close your eyes. Try to picture in your head what the drama would have looked like and try to draw it or part of it in your own style.

MURAL With the children discuss their different ideas.



DAY 5 = PSALM 23:5

QUESTION **What are the two things we learnt yesterday that a shepherd does?** 1: Is always with his sheep. 2: Protects his sheep.

GAME **Memory Verse:** *Write on one side of the 9 sheets of paper each group of words. Make 9 'paper planes'. (Paper plane template)*
Throw plane into group. The child who catches the plane comes to the front, unfolds it and stands holding it up for everyone to read. Continue until all 10 group of words are being held by children out front. See if anyone can guess the right order. Help if children need it until the full verse is complete. *Bluetack on blackboard for lesson.*

You treat me to a feast, while my enemies watch. You honor me as your guest, and you fill my cup until it overflows.

QUESTION **What else does a shepherd do according to Psalm 23:5?** Feeds his sheep with more than enough. Honors his sheep. Fills their cup with more than enough.

STORY **Feeding the 5,000. John 6:1-14.** (Make - When, What, Where, How, Why, Who cards. Hold up card for children's response eg: When? Long, long time ago.).

Long, long time ago (**When?**) Jesus (**Who?**) sat down on a hillside one day. This hillside was far away from any town or village. (**Where?**) A big crowd of lots and lots of people up to 5,000 people came to see him because he had healed many sick people. (**Why?**) Jesus looked at them and was very sad for them because he saw they were like sheep without a shepherd...they were lost and did not know God. Remember Cecil the lost sheep? They were just like him, alone, frightened and lost.

Jesus started teaching them many things about God. By this time it was getting late, the sun was setting and it was now suppertime. Everyone was very, very hungry. Jesus said to his friends (remember Jesus' 12 helpers who were called disciples?) Jesus said to his friends 'where can we buy bread (**What?**) for these people to eat?' Philip answered 'We would never have enough money to buy food for all these people.'



Another of Jesus' disciples whose name was Andrew, brought a little boy to Jesus and said, 'Here is a boy who will give us his food to share. He has five (**How?**) small loaves of bread (**What?**) and two (**How?**) small itty, bitsy, little fishies, (**What?**) but this would not be enough food for all these people. It would not even be enough for everyone to have one tiny, itty, bitsy little crumb each!'

Jesus took the five (**How?**) loaves of bread (**What?**) and two (**How?**) fishies (**What?**) and told the people to sit down. Everybody did just as Jesus said.

Jesus then thanked God the Father (do actions) for providing the (**What?**) five loaves of bread and two fishies and then gave the (**What?**) five loaves of bread and two fishies to his disciples (do actions) to give to all the people.

(Tutors do actions, break the bread and hand out one by one by one and to your amazement the pieces never run out or gets any smaller!)

Can you imagine what that would be like? That would be like we had so many people here, they would filled up all the land, the hall, every room on the roof and all the road down to the corner. Imagine all those people sitting down wanting food! Imagine you were the only one that had any food at all. Would you give it to Jesus like the little boy did a long, long time ago?

Then we would give thanks to God and then bit, by bit, by bit, by bit the food would never run out, until everyone got enough to eat. Wow!

Back to the story: then when everyone had finished eating Jesus asked His disciples to gathered up all the leftover bread and fish and they filled twelve (**How** many?) baskets (**What?**) full!

SPIRITUAL

Jesus had made enough food from the little boys dinner to make more than enough food for everyone! But before the miracle happened the little boy gave his dinner to Jesus to share, and then Jesus multiplied it. When we have things and we give them to Jesus to share, Jesus not only feeds us but we are made strong so we can help others also. What better way to show Jesus' love.

Jesus gave thanks to God for the little that he was given because He knew that God wanted the people to know how much God loves them. Jesus trusted God to provide for them because He knew it was an opportunity for everyone to see God's power, so that they may know Him and how much He loves them.



Jesus is our good shepherd and provides for His sheep. We can trust Him and be thankful for all that He has provided because He loves us and sends us people to give us food and clothes and teach us about our much He loves us.

Let's pray. Dear Heavenly Father, thank you for giving us Jesus to be a good shepherd. Thank you for showing us how much you love us. Thank you for giving us our teachers to help us learn more about you. Thank you for giving us your Word, the Bible to help us know you. Thank you for loving me. Thank you that you are helping us share with others and the new children who come here so they too may know you. We love you mighty God in the name of Jesus we thank you. Amen.

GAME QUIZ

Who, what, where, how, when, why? Divide room in half, boys against girls. First one to raise their hand with the correct answer gets a point for their team. Don't have to wait until end, when you know the answer put up your hand.

Who am I? I was a disciple or friend of Jesus. I was there when Jesus fed all those people. I was the one who brought the little boy to Jesus. (A: My name is Andrew).

Who am I? I am the good Shepherd. (A: Jesus).

What am I? God created me on the fifth day. He told me to multiply. There are many different kinds of me. I am eaten as food when I'm dead. I live in the water. (A: I am a fish).

What am I? I am made from wheat that is made into flour. I sometimes have ghee mixed in. Sometimes I have yeast mixed in. I am cooked or baked. (A: Bread).

Where am I? I am in a big crowd of 5,000 people listening to Jesus. (A: far from any town or village).

How many? Disciples did Jesus have? (A: 12)

How many? Fish did the little boy give to Jesus? (A: 2)

How many? Loaves of bread did the little boy give to Jesus? (A: 5)

How many? People were fed with the bread and fish? (A: 5,000)

How many? Baskets of food were left over? (A: 12)



When? Did the feeding of the 5,000 happen? (A: long, long time ago).

Why? Did lots of people come to see Jesus? (A: Because he had healed many sick people).

How many? Different questions did we ask in the Bible story? (A: 6)

What were they? (A: Who, what, where, how, when, why?)

CREATION

Who created all things? (A: God)

What was the first thing that God created? (A: Light)

What was the second thing God created? (A: Waters and sky)

When did God create plants? (A: Third day)

What did God create on the fourth day? (A: Lights in the sky, stars, moon and sun)

When did God create man and woman? (A: Sixth day)

What were their names? (A: Adam and Eve)

Where did they live? (A: Garden of Eden)

What did God do on the seventh day? (A: Rested and called it holy)

NOAH

What was the boat Noah built called? (A: Ark)

How many of each type of animal did Noah have on the ark? (A: Two)

How many days did it rain? (A: 40)

How did Noah know when the flood had stopped? (Dove came back with an olive branch)

What did God send to dry the land? (A: Wind)

What is the symbol of God's promise to Noah? (A: Rainbow)

How many colours in the rainbow? (A: Seven)



What are they? (A: Red, Orange, Yellow, Green, Blue, Indigo and Violet)

MURAL With the children discuss their different ideas of how to draw day 5.



DAY 6 = PSALM 23:6

QUESTION **What are the two things we learnt yesterday that a shepherd does?** 1: Feeds his sheep with more than enough. 2: Honors his sheep.

GAME **Memory Verse:** Before class blow up balloons (x11) and write the words on each as below.

Select a helper from the class who stands out the front with their back to the class. The first balloon is bounced around the class and when the helper calls out stop, whoever has the balloon at that time brings it out the front and show the word(s) on their balloon to the class.

Repeat as above until all 11 balloons are bounced, collected and held up by 11 children showing the words. Tie each balloon with string and weigh down with rocks so 11 children can sit down. Ask who can arrange the words in the correct order to make the memory verse.

Your kindness and love will always be with me each day
of my life, and I will live forever in your house, LORD.

QUESTION **What else does a shepherd do according to Psalm 23:6?**
Gives kindness and love to His sheep. Provides a place to live forever.

SONG Create actions. Jesus (cross) loves (heart) me (point) etc

Jesus loves me this I know,
For the Bible tells me so.
Little ones to Him belong;
they are weak but He is strong.

Yes, Jesus loves me!
Yes, Jesus loves me!
Yes, Jesus loves me!
The Bible tells me so.

Jesus loves me when I'm good.
When I do the things I should.
Jesus loves me when I'm bad,
but it makes him oh so sad.



Yes, Jesus loves me!
Yes, Jesus loves me!
Yes, Jesus loves me!
The Bible tells me so.

I love Jesus, does He know?
Have I ever told Him so?
Jesus likes to hear me say,
That I love Him every day!

Yes, I love Jesus!
Yes, I love Jesus!
Yes, I love Jesus!
In prayer I tell Him so.

GAME **Jesus love heart memory cards** – Divide class into groups of 10. (*Make up 8 sets of memory cards with smiley faces on up side and different shaped and patterned hearts the face down side.*) Each child takes it in turns to turn two cards over and try to get a match. Once get a match take from pile and collect a sticker. They are now out of the game. Play until last one left.

As each child gets their sticker start them on the stained glass.

TASK **Stained Glass Cross/Heart. Jesus Loves Me.** Cut out 6 stencils (x 3 of 2 designs). Give each child a sheet of black paper. One by one each child is to trace out the shape from stencil. Once a child traces their shape they pass the stencil on and cut out their shape. Once they cut out their shape they pass the scissors on and so on.

Then the each child on a piece of drawing paper can colour a pattern with crayons. They can color dark or light - it doesn't matter but lots of different colours works well.

Have a few bowls with a very small amount of cooking oil and a couple of cotton balls in them. Have each child flip the pages over and slowly and thoroughly rub the cotton balls on the paper. (You'll see the paper turn transparent and the colors come through).

Let them dry. Stick with double sided tape the coloured paper behind the cutout shape. Hole punch corner and hang from string near window.

MURAL With the children discuss their different ideas of how to draw.



DAY 7 = PSALM 23:1-6

- VERSE 1 *You, LORD, are my shepherd. I will never be in need.*
- VERSE 2 *You let me rest in fields of green grass. You lead me to streams of peaceful water,*
- VERSE 3 *and you refresh my life. You are true to your name, and you lead me along the right paths.*
- VERSE 4 *I may walk through valleys as dark as death, but I won't be afraid. You are with me, and your shepherd's rod makes me feel safe.*
- VERSE 5 *You treat me to a feast, while my enemies watch. You honor me as your guest, and you fill my cup until it overflows.*
- VERSE 6 *Your kindness and love will always be with me each day of my life, and I will live forever in your house, LORD.*
- TASK **Creative writing.** Psalm 23 was a poem that David wrote to God. I will share with you my poem I wrote to God. Now I want you to write your own poem to god in your sketchbooks. Things you feel deep down inside about God. Just between you and God.
- TASK **Pictorial Cross Bingo.** Divide into groups of 10. Prize for winners. Balloons. Create 10 different Bingo cards (5 x 5) Printout extra card, cut up the illustrations and mix them up. Pull each one out one at a time and call out. Tell children to circle on their sheet the item called out. The first child to make a cross shape on their sheet wins. Draw on blackboard to show what is meant. Then play.
([Download Bingo Templates](#))
- HANDOUT Give each child REJOICE template for them to keep and draw their own the Lord is My Shepherd story in there own time. Don't copy the mural but tell your own story in your own style.
- MURAL Finish.

DAY 8 = CELEBRATION

- TASK Dance, sing, balloons, give thanks for Jesus being our shepherd and eat cake!