



## DAY 1 = LIGHT

*In the beginning a long, long time ago, it was very dark and God said 'Let there be light'. He created light. This was the first day.*

**TASK**      **Sketchbooks Visualization and Drawing:** Everyone close your eyes. Try to picture in your head what the first day would look like, the darkness being pushed away by the light.

When you see a picture in your head, open your eyes. Using your pencils try to draw on your paper the picture you saw in your head. Draw what you think the first day would have looked like. If you didn't see anything in your head then try to draw any light.

Remember this is going to be what you see in your head, there is no right or wrong way to draw it, the most important thing is we have fun.

**SHARE**      Set timer set to 2 minutes. Children to take turn in describing their drawing, within 2 minutes. Create a game out of it ie: beat the clock and tell what your picture is about.

**SPIRITUAL**      God shows us and teaches us through his creation and his word (the Bible). By creating natural light, He is letting us see how the light is stronger than the darkness, how it pushes it back, just like when we light a candle, it pushes back the darkness around it.

The light helps us see around us. Just like in the morning when the sun rises it pushes back the darkness and we can see in the daylight. We can see the sun in the sky, the mountains, the trees, the land and we can see all the things around us.

Jesus, the Son of God is like the natural light, He is the spiritual light that shines to Father God. Jesus pushes back the darkness and helps us see Father God. The darkness is all our bad thoughts and all the bad things we have done.

Jesus loves you so much that He took all your bad things away when he died on the cross for you; taking your punishment for all the bad things we do and think. Remember the light is stronger than the darkness and Jesus came to life again, to live forever and ever in heaven with Father God.

Anytime we feel scared or are jealous of someone or hate someone or are angry with someone, we look to Jesus and say thank you Jesus



that you love me and have set me free from all these bad things.

If you do not know Jesus and want to become part of Father God's family just ask Jesus to come into your heart right now, so you can be with Him forever. Everyone still does bad things, but with Jesus in your heart to tell you that He loves you and is taking care for you, you will feel better and start to do things that are more like what Jesus does.

Everyone close your eyes: We will now all pray together and repeat after me. Dear God, Thank you for always loving me. Thank you for sending your son Jesus, to take my punishment by dying on the cross for all my bad things. I believe in you and that Jesus is alive today. Thank you that because you are in my heart, you will give me new ways to think and live with your love. I am now part of God's family. Thank you in Jesus name. Amen.

**TASK**     **Colours of Light Demonstration:** Light is made up of pretty colours that we cannot see. When light shines through the rain or water drops we can see the colours of light that God created, it is called a rainbow.

This (hold up prism) works the same way as the rain water, lets all go outside to see. When we shine the light through this we can see the real colours God created in light. See how amazing God is by the things He created.

What colours do we see? (Write on blackboard using the actual colour of each) Red, Orange, Yellow, Green, Blue, Violet.  
(ROYGBV)

**TASK**     **Cellophane Playgroup:** Mixing transparent colours using coloured cellophane: 1: cardboard cut out shape with red cellophane. 2: cardboard cut out shape with yellow cellophane. 3: cardboard cut out shape with blue cellophane. Hold up to light different colour combinations to show mixed colours. Children to say out loud the colours as they appear.  
Red and Yellow = orange  
Blue and Yellow = green  
Red and Blue = purple  
Now ask what does red and yellow make?  
Blue and yellow?  
Red and blue?  
Hand out squares of cellophane for children to look through, play with and combine.



## MURAL

Assess each child's drawing for mural painting tasks. With the kids discuss their different ideas and let them decide which design/layout is the best to use for day 1 of mural ie: light pushing back the darkness and what colour light(s).



## DAY 2 = WATER – SKY

*God said ‘let the water separate to make the sky above and the waters below.’ This was the second day of creation.*

**TASK**      **Charades:** Divide into 4 groups. One child from each group picks something of water to act out in front of the others in the group (or given something to act out). Their group gets first chance to guess what it is and as a group has one guess (after deciding together). If they cannot guess then anyone else can guess. Whoever guesses gets a point for their group. (Draw/write on blackboard answers when guessed) ie: rain, watering garden, drinking etc.

**SPIRITUAL**      Water is made up of many little drops. (Pour a drop of water into a clear container of water to show one drop becomes part of water in container.) When all drops are in the one spot they make one body of water, one family. Just like us, we are like one drop, all different, when we know Jesus, He is in our hearts forever, and we are part of one family, God’s family. As a family we must stick together, helping each other. With God’s love inside us we are one family.

**TASK**      **Balloons:** Each kid gets one balloon to blow up. Each kid given a black marker to draw their face on their balloon and write their name. (If they are too young hold their hand with the pen in their hand and draw together. Then they will eventually be able to do it themselves. Do not do it for them as it should be to help them grow so do it together.)

Either as 4 little groups or 1 big group, build a ‘balloon tower’ by tying each kids balloon together with string or sticking together with sticky tape or both, to become one.

When they are all stuck together share the lesson again. See just like us we are like one balloon or water drop, we are all different but as one. Remember when we know Jesus and he is in our hearts forever we are part of one family, God’s family. As a family we must stick together, helping each other. With God’s love inside us we are one family, just like one pool water or ‘balloon tower.’

**SHARE**      Some things are impossible for one person to do but when we do things together, we can do many things. That is why we work together in a group, so we could build this tower in a lot less time than if one person did it all on their own.



- TEACH**      **Charades:** Two teachers or children act out the rain coming down (one person is the rain) on top of a little plant that then grows up and up (other person). Children asked to guess what is happening. Ask them a question when they have guessed. ‘When it rains what happens to the plant?’
- SHARE**      Water makes things grow, that is why we water the plants. That is why when it rains a lot everything grows quickly. God’s Spirit (Holy Spirit) in our lives helps us to learn more about God, what the good things are and understand God more, so we can grow closer to God. Just like the water helps plants grow the Holy Spirit helps us grow closer to God.
- SPIRITUAL**      Everyone close your eyes and we will pray. (Give the option for any child to leave if they don’t want to pray). Repeat after me if you want to pray the same prayer to God.
- Dear God, thank you for loving me. Thank you that by your Spirit I will learn more about You and grow closer to You. Please help me to remember everything I learn about your creation so that when I see light or water I will remember You my God and how much You love me. In Jesus Name Amen.
- MURAL**      With the children discuss the how to best paint day 2 of mural ie: water separated from the sky. Children take turns to paint mural in day 2 template already drawn on wall/canvas.



## DAY 3 = LAND – SEED – TREES – FRUIT

*God said ‘let the land grow vegetation, seeds, plants, trees that have fruit.’ This was the third day of creation.*

**TASK Charades:** Selected teachers or children act out each step as the kids guess what each one is doing.

- 1: Opening – a hole in the ground (digging).
- 2: Planting – a seed in the hole just dug.
- 3: Watering and Feeding – One person is the seed (sits down).  
One person is the soil they have to push into the seed (gently) from all sides. One person is the sun shining down on the seed.  
One person is the rain watering the seed. One person is the fertilizer or food for the plant.
- 4: Roots and Growth – The seed’s shell cracks and branches start to grow up (slowly standing up and stretching arms out as a tree).
- 5: Grow – more water, grow towards the sun, more food.
- 6: Fruit – act out fruit hanging from their branches.

After each 6 growth points have been guessed draw on the blackboard this process: digging hole, planting seed, cover with dirt pressing into seed from all sides, sun, rain and fertilizer, then the seed starts to shoot roots and branches growing up towards the sun.

**TASK Sketchbooks Drawing:** Each child to draw trees, flowers, fruit or all the 6 things in growing something.

**SPIRITUAL** Remember the 6 things in growing something. 1: Opening the ground. 2: Planting 3: Watering and Feeding 4: Roots and Growth 5: Watering, Feeding and Growing 6: Fruit.

This is like our relationship with God it is how we grow.

- 1: We open our heart and life to Jesus by believing in Him and receiving Him into our hearts, just like when we open the ground to plant.
- 2: We start to grow when we hear or read about God and Jesus from the Bible, God’s Word is planted in our heart, mind and life.
- 3: To grow up into a tree and out of the ground the seed needs water, light, food and the soil to press in on all sides so the seeds



shell cracks for the roots to grow out. We are like the seed and God has provided all of those things for us to grow closer to Him. If we remember we learnt that God's Spirit is like water giving us life to help us grow. Our food or fertilizer is reading and learning from the Bible.

Plants grow up towards the light or sun and remember Jesus is God's light. We grow closer to God by growing closer to Jesus, by praying to God in the name of Jesus, by talking to Jesus, by listening to Him talk to you, by reading and learning about Jesus and by worshipping, singing, praising and giving thanks to God.

4-5: As we learn more and more about how much Jesus loves us everyday the more we grow closer to Father God.

6: Producing fruit is when we start to do what Jesus does, we start to love others more, become kinder, become more patient and want to help others. Little by little each day to be more like Jesus.

**SPIRITUAL** Everyone close their eyes and we will pray. (Give the option for any child to leave if they don't want to pray). Repeat after me if you want to pray the same prayer to God.

Dear God, thank you for teaching me how to grow closer to you. Help me to know Jesus your Son more, so I will know you Father God more. I believe in You and thank you for hearing my prayer in Jesus Name Amen.

**SPIRITUAL** Sing and dancing to: 'Father Abraham Has Many Sons.'

**MURAL** Assess each child's drawing for mural painting tasks. With the kids discuss the different ideas in their drawings and have the kids decide which design/layout is the best to use for day 3 of mural ie: opening the soil (digging hole), seeds, water, light, fertilizer, tree and fruit. Kids take turns to paint mural in day 3 template already drawn on wall/canvas.



## DAY 4 = STARS – SUN – MOON

*God said ‘Let there be lights in the sky.’ God made the sun, the moon and the stars. This was the fourth day.*

**TASK**      **Sketchbooks Visualization and Drawing:** Everyone close your eyes. Try to picture in your head what the fourth day would look like. The making of the sun, moon and stars.

[For the younger children use the flip cards of shapes. Cards with a star shape cutout, various moon shapes and sun shapes with yellow cellophane over shapes. Children guess what each shape is.]

**HANDOUT**      **Sun, Moon and Stars Stickers:** Each child in line and can choose own sticker.

**TEACH**      Draw sun, moon and star shape and write their name.

Who can remember when God used a star to point to Jesus?  
(A: When Jesus was born, God put a shining star in the sky to show the shepherds and others where Jesus was born so they could come and bring a gift to Him and worship Him. God was showing them that Jesus was His Son.

**SPIRITUAL**      God says in the Bible that when we are part of God’s family we are like stars shining in a dark world, pointing to Jesus. (Philippians 2:15). When we receive Jesus’ goodness everyday, when we sing to God, when we praise God, when we pray, when we do things for God we are giving a gift to Him. Jesus is God’s gift to us, He died for us and saved us. We can tell others Jesus died for them too and can come into their hearts and be with them forever.

**MURAL**      With the children discuss the different ideas in their drawings and have the children decide which ‘design’ is the best to use for day 4 of mural with each child paint their own star in day 4 template already drawn on wall/canvas.



## DAY 5 = BIRDS – FISH

**TASK**      **What am I?** I am going to give some clues and I want you to guess what I am supposed to be. When you think you know the answer raise your hand.

I have 2 eyes, a tail and live in water. [A: Fish]. Write on the blackboard.

**SHOW**      **Animal Facts Cards:** Hold up fish card and read out the fish facts.

I have 2 eyes, a tail and live on water and on land. [Crocodile]. Write on the blackboard.

**Animal Facts Cards:** Hold up Crocodile card and read out the Crocodile facts.

I have 2 eyes, a tail and live on water and on land. I also 2 have wings. [A: Duck]. Write on the blackboard.

**Animal Facts Cards:** Hold up Duck card and read out the Duck facts.

I have 2 eyes, a tail and live on land. I also have 2 wings and lay eggs. [A: Chicken]. Write on the blackboard.

**Animal Facts Cards:** Hold up Chicken card and read out the Chicken facts.

Pass around fish and bird cards for children to look at and copy to draw from.

*God said ‘Let the waters swarm with fish and other life. Let the skies be filled with birds of every kind.’ God made the fish and the birds. This was the fifth day.*

**TASK**      **Sketchbooks Drawing and Go Fish:** Each child draws a large fish (the size of the drawing paper) and colours it in. Children to cut out his or her fish shape (for the younger ones cut it out for them) and then attach a paperclip to each fish’s mouth. (Before class, make some fishing rods out of sticks, string and magnets tied to the end of the string).



Put all the fish in a bowl (children can add cutout green cellophane for seaweed and cut out some wavy shapes from blue). Hand out the fishing rods and each child takes turn to 'fish'. See how many they can catch with one go.

#### SPIRITUAL

When Jesus was a man on earth He said to two fisherman named Peter and John, 'come, follow me, and I'll make you fishers of men.' (Matthew 4:19). What that meant was Jesus asked them to follow His teaching, believe He is the Son of God and to tell others about Him. Tell others how they too can be part of God's family, just like we did. We can tell people about Jesus in many ways not just with words. By learning how much God loves us we get to know Him more and we start to love other people and help them.

It is not always easy to share about Jesus. Even if they do not want to know Jesus or they hate you because you love Jesus don't worry because Jesus promised He will never leave us alone. He will always love you and be in your heart forever.

#### MURAL

Assess each child's drawing for mural painting tasks. With the children discuss the different ideas in the kids drawings and have them decide which ones are the best to use for day 5 of mural ie: fish and birds. Children take turns to paint mural in day 5 template already drawn on wall/canvas.



## DAY 6 = LIVING – MAN – WOMAN

*God said ‘Let the earth produce every sort of animal. Let us make human beings’ God made all the animals, man, woman, girls and boys. This was the sixth day.*

- TASK**      **Name The Animals:** Let us see how many animals we can think of. Who can name an animal raise your hand? As each kid guesses an animal, find that animal fact card and hold it up reading out a some of facts.
- Write names of the animals on the blackboard.
- TASK**      **Sketchbooks Drawing:** Select an animal and draw it, colour it in and write its name on the drawing.
- HANDOUT**      **Animal Stickers:** Each child in line and can choose own sticker.
- SPIRITUAL**      God let us be rulers over all the animals so we are told we are greater than the animals but we need to look after them also. The same is when we become of God’s family, we are rulers over Satan and all the bad things. Someone might say to you that it doesn’t matter if you take something that is not yours, but you know and say what God said about it. You can say God says it is wrong to steal and I won’t do it. We can be strong because we know that God loves us and we don’t have to do bad things anywhere. You are rulers over Satan, just as you sing Satan is under my feet!
- DANCE/SING**      ‘Satan Is Under My Feet.’
- SPIRITUAL**      Everyone close their eyes and together repeat after me, Dear God, Thank you for helping me say no to bad things and loving me no matter what. Thank you that I grow stronger everyday because Jesus loves me. I love you Jesus. Amen.
- TASK**      **Concertina People:** Fold a piece of paper like a concertina (*see sample*). Draw an outline of a child (*download template*). Then let each child cut out the shape, leaving arms as the edges (*see sample*). Each child can draw and colour all the people joined together as one. Remember when we know Jesus and He is in our hearts forever, we are part of one family, God’s family. As a family we must stick together, helping each other. With God’s love inside us we are one family.



## MURAL

Assess each child's drawing for mural painting tasks. With the children discuss the different designs and vote which ones to use for day 6 of mural ie: animals, man and woman. Children take turns to paint mural in day 6 template already drawn on wall/canvas.



## DAY 7 = REST – PERFECTION – HOLY

*God had finished all the work He had been doing, so on the seventh day He rested. God blessed it and made it Holy.*

**SPIRITUAL** Three things happened on the seventh day after God had created everything. God rested. God blessed it. God made it Holy.

**Ideas Discussion Group:** Everyone close your eyes and as I talk try to picture in your head something that would be the best way to draw the seventh day.

What would be something we could draw to show either rest, or blessings or being holy or all three?

**Some suggestions:** These were some suggestions from the Rejoice children. 1) Paint all of creation completed. 2) Paint clouds like heaven. 3) Paint cross in middle as Jesus is centre of all creation. [Teacher added He is Holy, we are made Holy through Jesus dying on the cross.]

**MURAL** Day 7 painted inside numeral 7 a cross on a hill, with clouds radiating light (from day 1). Children take turns to paint mural in day 7 template already drawn on wall/canvas.

## DAY 8 = CELEBRATION

**TASK** Dance, sing, give thanks and eat cake.

**HANDOUT** Give each child 7 days template for them to keep and draw their own 7 days of God's creation.